

Academic Year: April 2017 /2018		Total fund allocated: £2,068 (2016/17 rollover) + £19,100 = £21,168					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure pupils are physically literate and have a positive attitude to sport. Help children to be regularly active. Ensure all children have access to P.E kits	<ul style="list-style-type: none"> • Fund After school clubs with an active Focus • Use Muga for ASC and regular P.E slots/ also lunchtimes. • Timetable of activity on Fitness machines and Trim trail. • Initiate SSSP Personal challenges 	£2000		<ul style="list-style-type: none"> • Maintain provision of 50% of school places at active ASC's/lunchtime clubs. • Evidence personal challenges in operation across school. • Registers from ASC' • Regular bleep test as personal challenge 	Provision has maintained over 60% throughout the year. Personal challenges – ran throughout the Year – Personal Challenge winners Autumn term SSSP (visit from sporty Bear + award) Weekly sessions have widened access to different sports. Wider competition entry – MUGA used weekly	Enhance Timetable further for active ASC provision Personal challenges to be more personalised as opposed to class based

		<ul style="list-style-type: none"> • Weekly P.E sessions with EHDA/TBA to enhance and provision and upskill staff in specialist sports areas. • Have stocks of P.E kit to buy at low price 					Extra half day provision from EHDA
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Staff and children know how physical activity can be used to improve performance and the ethos of the school. Children know that sport is valued and an important part of school life. Parents are	<ul style="list-style-type: none"> • SSOC increased to show higher profile of sport across school including Personal challenge. Extra equipment to be purchased. • Use social media, newsletters and display 	£3000		<ul style="list-style-type: none"> • The use of sport to raise whole school improvement is in school development plan. • Elite member of Stockton Schools Partnership. • SSOC increased membership – doubled on 2016/17 • Increase in number of Level 1 and 2 	<p>754 places in Out of school competitions/festival</p> <p>12 more level 2/3 competitions attended.</p> <p>4 more festivals attended including 'underactives'</p> <p>Profile of sport is higher in school. Participation in ASC's has increased by 12% on average.</p>	

	informed about all the opportunities to participate in sport which are on offer.	boards to raise the profile of PE across the school with both children and parents.			competitions on 2016/17	All of KS1 and Y3/4 attended out of school provision Level 1 competitions increased and included on competition tracker. Newsletter, Facebook and Twitter used to inform parents weekly/ 2 weekly of sporting participation Sports Crew blog on School Games Website	More formalised participation tracker
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are confident to deliver PE lessons in a wide variety of sports.	<ul style="list-style-type: none"> Bring in specialist PE teachers to work alongside staff and demonstrate effective lessons in a wider variety of sports 	£9000		<ul style="list-style-type: none"> Staff are observed teaching with confidence and skill in a range of sports. 	Staff confidently follow specialist delivery by teaching own sessions. Increased confidence to lead on wider range of sports including ASC's – which has led to us entering competitions we	2hr P.E provision – 1 hr with specialist P.E provider – 1 hr follow up by OLPS staff

		<p>building on previous years.</p> <ul style="list-style-type: none"> Children to have weekly sessions with sport coach (EHDA/TBA) and staff have opportunity to observe lessons. 				<p>have never entered before le hockey, Schools Gotta Dance, Key skills gymnastics.</p>	
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Children have the chance to try out new sports and increase the range of activities on offer.</p>	<p>Bring in sports coaches to run taster sessions and lessons in new sports and activities such as basketball, judo and hoop-la. Continue membership Stockton Sports Partnership to ensure access to a wide variety of sporting opportunities Subsidise outward bound residential for Y4/Y6.</p>			<ul style="list-style-type: none"> Broader range of sports on offer evidenced in competition calendar, numbers of teams taken and competitions entered. New specialist sports coaches acquired on temporary/ annual basis to enhance opportunities for all. 	<p>12 more competitions entered than 2016/17.</p> <p>754 places on out of school activities provided. More than doubled from previous year (361).</p> <p>3 children attended county football trials. 3 children attended Dance City NE trials – 2 given places.</p>	

		Attend community events – ‘Schools Gotta Dance’/SSSP Awards 11.7.18 to enhance sporting opportunities outside local area.				Y4/Y6 residential for outward bounds attended by 96 children. SSSP sports awards attended – 2 Y6 sports personalities awarded, highly commended Most Improved performer and Outstanding contribution to Primary School sport award to Subject Leader.	
5. increased participation in competitive sport G&T addressed in competitions and by signposting. Register of underactivity addressed in separate sessions	More Level1/2 competitions attended than 2016/17, more teams taken. Girls only teams gathered. SSOC to audit underactive group to find out what they would	Fund transport to take children to events. Continue to pay into Elite Package of Stockton Schools Partnership to ensure access to lots of competitions. Use staff from TBA/EHDA to run lunch time clubs to prepare teams for competition.	£4000		<ul style="list-style-type: none"> • Audit number of children who have taken part in competitions over the year. • Record results and numbers taking part in competitions and publish on website. • Audit underactive group and assess impact 	All KS1children and all of Y3/4 have attended Out of School Provision. 754 places attended in sports out of school activities. Audit and 1 whole term of varied provision for Underactives (24)	Further improved numbers in regular ASC’s

	like to do. Discrete sessions to be organised and funded for this group	Expand use of SSOC to involve more children in Level 1 competitive sport/run activities for underactive group			by relevant means prior to and post sessions – attitude and physical benchmark <ul style="list-style-type: none"> • Gold School games award is achieved. 	4 of these children began to attend at least 1 ASC regularly. Highly successful Sports week incorporating multiple Level 1 inter house competitions – culminating in house Cup. GOLD GAMES MARK ACHIEVED!!!	More ongoing house tournaments throughout the Year – Level 1
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