

Reading Round-Up

Dear Parents and Guardians,

At Oxbridge Lane, we believe that reading is the key to unlocking a world of imagination, knowledge, and lifelong learning. This term, we're excited to share all the wonderful ways we are encouraging a love of reading in our pupils. Whether it's through captivating Storytime sessions, welcoming reading areas, or our exciting initiatives, we are committed to making reading fun and engaging for every child.

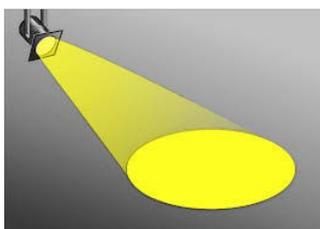
In this newsletter, you'll find updates on our latest reading activities, book recommendations tailored to each year group, tips for supporting reading at home, and much more. Together, we can inspire a new generation of enthusiastic readers.

Happy Reading!



READY STEADY COMPREHENSION

We are excited to introduce *Ready Steady Comprehension*, a fun and engaging program designed to boost pupils' reading skills! Through a series of interactive activities, our pupils will not only improve their ability to understand what they read but also develop critical thinking and reasoning skills. From decoding tricky texts to exploring deeper meanings, this initiative aims to make comprehension both accessible and enjoyable. Stay tuned for updates on your child's progress as we work together to build confident, lifelong readers!



Spotlight on... Making Predictions

Each newsletter we will include some questions that you could ask your child, focussing on one area of reading comprehension.

Predictions can be made before you start reading as well as at key points during a story.

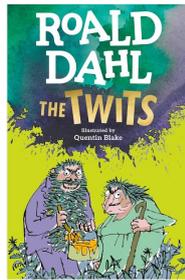
- From the cover, what might this book be about?
- What is happening now? What happened before? What will happen next?
- Do you think might happen? Why/why not?
- What is there in this paragraph that tells us what might happen next?

What are we reading this half term?

Year R



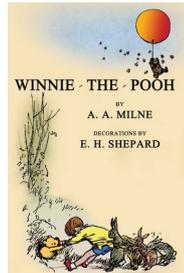
Year 1



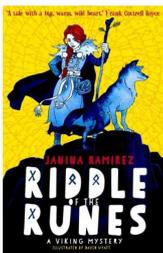
Year 2



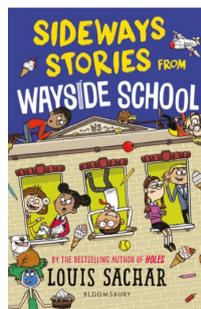
Year 3



Year 4



Year 5



Year 6



Ask your child to tell you about the story they have been listening to in class.

Polite Reminder

You may notice that your child can read the book they bring home quite well, or it is a book they have read before. This is completely deliberate!

Each book should be read at least three times. Once for fluency, once for comprehension (understanding) and once for **prosody** (expression!)

Guest Readers!

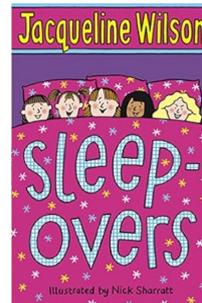
Every newsletter I'm going to ask members of staff to share their favourite books with us! Let's see what staff enjoy reading...

Miss Montier



I love a creative story and I like the idea of going to another world in my imagination!

Miss Cameron



As a child I loved reading all the Jacqueline Wilson books because they were relatable as they

talked about secondary school transitions.



Mrs Bellerby

*Matilda is my favourite book—
Matilda is a smart, curious, and resilient young girl who loves books and learning. Her journey from feeling powerless to standing up for herself really makes me smile.*