



# Oxbridge Lane Primary School

## SEND Information Report

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Date of last review: September 24

Review due: September 25

SENDCo: Mrs. S Franklin

Contact: [oxsenco@oxbridgelane.org.uk](mailto:oxsenco@oxbridgelane.org.uk) / 01642 607421

### 1. The kinds of SEND we provide for

At Oxbridge Lane Primary School, we provide support for children with a range of Special Educational Needs and Disabilities, including:

- Communication and Interaction (e.g. speech and language needs, Autism Spectrum Condition)
- Cognition and Learning (e.g. moderate learning difficulties, dyslexia)
- Social, Emotional and Mental Health (e.g. anxiety, ADHD)
- Sensory and/or Physical Needs (e.g. visual or hearing impairments, physical disabilities)

### 2. Identifying pupils with SEND and assessing their needs

We follow a graduated approach to identifying SEND:

- Regular assessments and class observations
- Teacher concerns discussed with SENCo
- Involvement of parents/carers in early discussions
- Use of diagnostic tools or referral to external professionals where appropriate

### 3. Consulting with parents and involving them in their child's education

We maintain an open dialogue with parents/carers through:

- Termly review meetings
- Individual SEND support plans (SSPs)
- Regular updates from the class teacher or SENDCo
- Involvement in target setting and reviewing progress

### 4. Consulting with pupils with SEND

Children are encouraged to express their views by:

- Participating in creating and reviewing their support plans

- Sharing feedback on what helps them learn best
- Attending part or all of review meetings where appropriate

## **5. Assessing and reviewing progress**

We assess and review progress by:

- Setting measurable outcomes
- Termly SSP/EHCP reviews
- Tracking progress through interventions, assessments and teacher observations
- Reviewing and adjusting interventions as needed based on data

## **6. Supporting transition**

We support children through key transitions by:

- Transition meetings with new staff and settings
- Enhanced transition visits and preparation
- Working with feeder/nursery/secondary schools to share information

## **7. Our approach to teaching pupils with SEND**

- High-quality, differentiated teaching in the classroom
- Targeted support from teaching assistants or specialist staff
- Personalised resources or interventions as needed

## **8. Adaptations to the curriculum and learning environment**

We provide:

- Adapted materials or resources (e.g. coloured overlays, writing aids)
- Visual supports, now and next boards, task checklists
- Quiet spaces or sensory breaks as required
- Access to ICT or assistive technology where appropriate

## **9. Staff training and expertise**

- SENDCo is a qualified teacher working towards the National Award for SEND Coordination
- Staff regularly receive training on specific needs (e.g. dyslexia, autism, ADHD)
- Support from external professionals including Educational Psychologists, Occupational Therapists, SEMH support staff, specialist teacher and Speech and Language Therapists

## **10. Evaluating the effectiveness of SEND provision**

We evaluate the impact of SEND provision through:

- Regular monitoring and data tracking
- Pupil and parent feedback
- SENDCo observations and provision mapping
- Review of SSPs and pupil outcomes

## **11. Enabling participation in school life**

All pupils are included in:

- School trips and extracurricular clubs (with reasonable adjustments)
- Assemblies, performances and enrichment activities
- Pupil leadership and voice opportunities

## **12. Supporting emotional and social development**

We provide:

- Access to pastoral support and wellbeing interventions
- Support from Thrive-trained staff
- Behaviour support plans where needed
- Social skills groups
- Bereavement support from a trained member of staff

## **13. Working with other professionals**

We work closely with:

- Stockton-on-Tees SEND services
- Educational Psychologists
- Speech and Language Therapy
- Occupational Therapy
- CAMHS and other health services

## **14. Handling complaints about SEND provision**

Complaints can be raised with:

1. The class teacher
2. The SENDCo
3. The Headteacher
4. Governing Body (if unresolved)

We follow the school's complaints policy (available on the website or from the office).

## **15. Contact details for the SENDCo**

Name: Mrs S Franklin

Email: [oxsenco@oxbridgelane.org.uk](mailto:oxsenco@oxbridgelane.org.uk)

Phone: 01642 607421

## **16. The Local Offer**

For further information about support services in Stockton-on-Tees, please visit the Local Offer website:

<https://www.stockton.gov.uk/stockton-local-offer>