



Oxbridge Lane Primary School

SEND Information Report

Date of last review: September 24

Review due: September 25

SENDCo: Mrs. S Franklin

Contact: oxsenco@oxbridgelane.org.uk / 01642 607421

1. The kinds of SEND we provide for

At Oxbridge Lane Primary School, we provide support for children with a range of Special Educational Needs and Disabilities, including:

- Communication and Interaction (e.g. speech and language needs, Autism Spectrum Condition)
- Cognition and Learning (e.g. moderate learning difficulties, dyslexia)
- Social, Emotional and Mental Health (e.g. anxiety, ADHD)
- Sensory and/or Physical Needs (e.g. visual or hearing impairments, physical disabilities)

2. Identifying pupils with SEND and assessing their needs

We follow a graduated approach to identifying SEND:

- Regular assessments and class observations
- Teacher concerns discussed with SENCo
- Involvement of parents/carers in early discussions
- Use of diagnostic tools or referral to external professionals where appropriate

3. Consulting with parents and involving them in their child's education

We maintain an open dialogue with parents/carers through:

- Termly review meetings
- Individual SEND support plans (SSPs)
- Regular updates from the class teacher or SENDCo
- Involvement in target setting and reviewing progress

4. Consulting with pupils with SEND

Children are encouraged to express their views by:

- Participating in creating and reviewing their support plans

- Sharing feedback on what helps them learn best
- Attending part or all of review meetings where appropriate

5. Assessing and reviewing progress

We assess and review progress by:

- Setting measurable outcomes
- Termly SSP/EHCP reviews
- Tracking progress through interventions, assessments and teacher observations
- Reviewing and adjusting interventions as needed based on data

6. Supporting transition

We support children through key transitions by:

- Transition meetings with new staff and settings
- Enhanced transition visits and preparation
- Working with feeder/nursery/secondary schools to share information

7. Our approach to teaching pupils with SEND

- High-quality, differentiated teaching in the classroom
- Targeted support from teaching assistants or specialist staff
- Personalised resources or interventions as needed

8. Adaptations to the curriculum and learning environment

We provide:

- Adapted materials or resources (e.g. coloured overlays, writing aids)
- Visual supports, now and next boards, task checklists
- Quiet spaces or sensory breaks as required
- Access to ICT or assistive technology where appropriate

9. Staff training and expertise

- SENDCo is a qualified teacher working towards the National Award for SEND Coordination
- Staff regularly receive training on specific needs (e.g. dyslexia, autism, ADHD)
- Support from external professionals including Educational Psychologists, Occupational Therapists, SEMH support staff, specialist teacher and Speech and Language Therapists

10. Evaluating the effectiveness of SEND provision

We evaluate the impact of SEND provision through:

- Regular monitoring and data tracking
- Pupil and parent feedback
- SENDCo observations and provision mapping
- Review of SSPs and pupil outcomes

11. Enabling participation in school life

All pupils are included in:

- School trips and extracurricular clubs (with reasonable adjustments)
- Assemblies, performances and enrichment activities
- Pupil leadership and voice opportunities

12. Supporting emotional and social development

We provide:

- Access to pastoral support and wellbeing interventions
- Support from Thrive-trained staff
- Behaviour support plans where needed
- Social skills groups
- Bereavement support from a trained member of staff

13. Working with other professionals

We work closely with:

- Stockton-on-Tees SEND services
- Educational Psychologists
- Speech and Language Therapy
- Occupational Therapy
- CAMHS and other health services

14. Handling complaints about SEND provision

Complaints can be raised with:

1. The class teacher
2. The SENDCo
3. The Headteacher
4. Governing Body (if unresolved)

We follow the school's complaints policy (available on the website or from the office).

15. Contact details for the SENDCo

Name: Mrs S Franklin

Email: oxsenco@oxbridgelane.org.uk

Phone: 01642 607421

16. The Local Offer

For further information about support services in Stockton-on-Tees, please visit the Local Offer website:

<https://www.stockton.gov.uk/stockton-local-offer>