

A graphic of a white rectangular sign with a thin black border, mounted on a blue background with a repeating pattern of white leaves and teardrop shapes. A small, light beige rectangular tab is attached to the top center of the sign.

NURSERY



# What to wear to nursery

- A coat
- Uniform
- Trousers that are easily removed when using the toilet
- No jewellery

# Timings

- Morning Nursery- 8.30 - 11.30
- Afternoon Nursery 12.15 - 3.15
- Please arrive on time.



## THE EYFS CURRICULUM HAS 7 STRANDS

COMMUNICATION AND LANGUAGE

PERSONAL DEVELOPMENT

PHYSICAL DEVELOPMENT

LITERACY

MATHEMATICS

THE WORLD

EXPRESSIVE ART AND DESIGN



# HELPING AT HOME

## COMMUNICATION AND LANGUAGE

### SPEAKING AND LISTENING

Please take every opportunity to develop your child's understanding of and use of vocabulary

Ask them questions and encourage them to ask you questions

Sing songs and nursery rhymes.



# HELPING AT HOME

## PERSONAL DEVELOPMENT- INDEPENDENCE

Please encourage your child to attempt putting on and taking off their own coat

Hang up their own coat when they arrive at nursery

Toileting



# HELPING AT HOME

## READING

Every child has a book bag.  
Please take time to read with your child every night.  
When you arrive at nursery you can help your child to choose a new  
book.



# HELPING AT HOME

## PHONICS

Phonics starts in nursery by teaching the children to listen for sounds around them- in the environment, musical instruments  
We then start to listen carefully to words to notice when they sound the same- rhyming, alliteration/beginning sounds  
We will listen to the sounds within a word in order to segment and blend orally.





# HELPING AT HOME

## WRITING

Developing good control of a pencil in order to become a writer takes lots of practice at making marks.

Please encourage a good pencil grip.

Encourage your child to draw pictures, becoming more and more controlled and detailed.

Write pretend lists, birthday cards, messages etc

Write their name



# HELPING AT HOME

## MATHS

Count in order to 10- number rhymes  
Concentrate on counting how many to 5  
Shape- jigsaws, blocks, shapes around us  
Measures- baking, water play,

# Change of details

- Please inform us if your telephone number changes
- We are available to speak to at the door or in private if you prefer-
- Please let us know if there is information we need to know relating to your child or if you would like advice on ways to support your child.