

English Newsletter

Reading



October 2021



Dear Families,

We hope that the children are enjoying reading regularly at home and having the opportunity to earn rewards. Research shows that reading for 10-15 minutes every day helps children to make great progress with reading fluency, confidence which increases reading for pleasure.

Mrs Amerigo and Mrs Hambley (Assistant Headteachers)

Oxbridge Lane's Vision Statement for Reading



At Oxbridge Lane Primary, we want our pupils to leave school with a lifelong love of reading. We strongly believe that reading is at the heart of becoming a successful learner and are eager to fill our children's school days with engaging and exciting texts which spark their imaginations. Early reading is a priority - we want our pupils to learn to read so they can read to learn. Our aim is to create fluent, independent readers with rich and varied vocabulary who have the ability to reflect on what they have read and apply their skills across all areas of the curriculum.

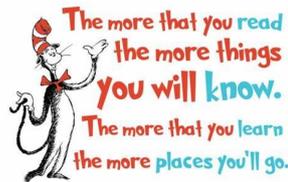
Reading Incentives

Reading incentives are based on how often your child reads at home.

Weekly incentive - The name of any child who reads at home every day will be placed into a weekly draw to win a dip on the prize box.

Half-termly incentive - Children with 21 marks over the half term will receive a special reading prize.

More information regarding home reading can be found on your child's half-termly paper record.



Our **Nursery** provision has a communication-friendly space where children share books and retell traditional tales.

The children can find books in other areas too linked to themes and topics.



In **Year 1**, the reading area is just as inviting. This cosy corner was created after speaking to the children. They wanted a canopy, cushions, lights and carpet tiles to make it warm, cosy and comfortable. Year 1 children enjoy laying down and reading or sharing a book with each other.

Jolly Phonics



At Oxbridge Lane, our pupils are taught phonic and reading skills using Jolly Phonics. Staff teach the 5 skills from the Jolly Phonics Programme and this is delivered in an engaging and multi-sensory way. All staff are encouraged to teach in a creative way, but ensure that each lesson gives children opportunities to review previous learning, be taught a new sound, practise and apply.

Accelerated Reader



Once children are secure with all the sounds from Jolly Phonics, they move on to our Accelerated Reader scheme. Each child has a log on to the following link where they can quiz on the books read to check for understanding. They also complete Star Test periodically to progress through the point system.

[Welcome to Renaissance Place \(renlearn.co.uk\)](http://www.renlearn.co.uk)

MyON



To help further promote reading for pleasure, each child has a log in for MyON which can be accessed via the following link [Sign In - myON®](#). Once logged in, children can read topic related books set by their teachers as well as search books linked to their areas of interest. There's even a option to have the book read to them! Did you know that they can quiz on these books using Accelerated Reader too?

In **Reception**, we have the important job of making reading an enjoyable part of every day life as only then will children foster a love of books and develop a positive attitude towards reading. Although we have reading books in all areas of our continuous provision, our reading corners are especially inviting! They are comfortable and welcoming with rugs, cushions and teddies. We have draped fabric and fairy lights to make it warm and cosy and books are in low baskets so that they are easily accessible. Our reading nooks are an extremely popular part of our classroom.



In **Year 2**, the reading areas are just as popular. They include a wide range of books which are accessible and linked to topics of interest and study.



A natural Tee Pee was chosen in the reading corner for Y2B to allow children to enjoy reading in a calm environment. The children are able to escape from the hustle and bustle in the continuous provision classroom to relax whilst enjoying a book or magazine.

Y2C's reading area is quiet and hidden away with rugs and cushions to sit on. The children love to snuggle in there and read independently or share a book with others.



Year 4 decided to create a communal reading area in the Sunshine Room for all the children to enjoy. They decided to make this feel like a cosy home making it warm, inviting and neutral so it is a relaxing, calm environment that creates a suitable reading 'aura'.

The **Year 3** reading areas are also part of the continuous provision. They are welcoming, comfortable and calm. Y3S/H's area has a calm woodland theme which is very popular. The children look forward to their monthly



story book subscription from Discovery Box that gets added to this area too. Y3H decided to have a cosy corner including special seat with cushions. The children feel special when they sit there.



Outdoor Learning

We have created an outdoor reading area for children to enjoy reading for pleasure at break and lunch times. We are hoping to improve this further through our work with OPAL (Outdoor Play and Learn).



School Library

Oxbridge Lane staff worked hard last year to redecorate our school library to create a calm, stimulating environment. We are sure you will agree that they did a great job!

Children across school use and visit this library to change their reading books, read and work in small groups with an adult. They enjoy visiting this space and sharing their love of reading with each other.



In **Year 5**, the reading areas have been created to encourage an interest in reading. They include books of interest and books linked to current topics being taught. Y5C's area is themed around the knowledge that 'Reading Makes Us'. This helps the children to believe, imagine, learn and dream.

Y5I have a real fishing rod hanging for their 'Hooked on a Book' area and children regularly celebrate the books they are reading.



The **Year 6** reading areas have been created to inspire children to read a range of books in a calm, inviting space where children can access a wide range of books independently. Children enjoy relaxing in these areas. These areas are also used as a calm space to reflect when children are feeling overwhelmed.

