

# Oxbridge Lane Primary School



**Pupil Premium  
Impact Report  
2022/23**



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**Intent**

At Oxbridge Lane Primary School we target the use of Pupil Premium Grant funding to ensure that our disadvantaged pupils receive the highest quality of education to enable them to become active, socially responsible citizens of the future. We recognise that disadvantaged children can face a wide range of barriers which may impact on their learning. Our ultimate objectives are to:

- ✓ Remove barriers to learning created by poverty, family circumstance and background
- ✓ Narrow the attainment gaps between disadvantaged pupils and their non- disadvantaged counterparts both within school and nationally
- ✓ Ensure ALL pupils are able to read fluently and with good understanding to enable them to access the breadth of the curriculum
- ✓ Develop confidence in their ability to communicate effectively in a wide range of contexts
- ✓ Enable pupils to look after their social and emotional wellbeing and to develop resilience.
- ✓ Access a wide range of opportunities to develop their knowledge and understanding of the world

**Implementation**

In order to achieve our objectives and overcome identified barriers to learning we:

- Provide all teachers with high quality CPD to ensure that pupils access effective quality first teaching
- Provide targeted intervention and support to quickly address identified gaps in learning including the use of small group work, 1:1 support
  - Target funding to ensure that all pupils have access to trips, residential, first hand learning experiences
- Provide opportunities for all pupils to participate in enrichment activities including sport and music
- Provide appropriate nurture support to enable pupils to access learning within and beyond the classroom. This is not an exhaustive list and strategies will change and develop based on the needs of individuals.

**Key Principles:** We will ensure that effective teaching, learning and assessment meets the needs of all pupils through the rigorous analysis of data. Class teachers will identify through the class pupil premium plan specific intervention and support for individual pupils which will be reviewed at least termly. Alongside academic support, we will ensure that those pupils who have social, emotional and mental health needs will access high quality provision from appropriately trained adults.

## **Data**

### **Headline Data –**

- All pupil premium pupils were financially supported for school trips and enrichment opportunities.
- Wellbeing/Behaviour has been identified as a strength to case studies
- Poverty Proofing Audit showed that our school already takes necessary steps to ensure effective poverty proofing of the school day takes place.
- In EYFS, 68.2% of PP pupils achieved GLD compared to 49% nationally.
- Pass rate for phonics pass rate for pupil premium pupils was up by 2% to 59% compared to 2022/23 data.

### **Continued Barriers –**

- Mobility throughout year groups
- Parental engagement

The identification of barriers for each individual pupil that receives pupil premium funding have been identified and monitored by class teachers. Specific interventions and support has been identified where necessary and this was included as part of an enhanced transition and handover for the class teacher during the academic year 2023/24.

## **Enrichment**

**Cash for Kids** – Christmas gifts are donated by Cash for Kids and distributed to all children so that

**Warburtons** - Bread donations have been delivered to school to offer all pupils a morning snack if they are not already identified as pupil premium.

**Breakfast Club** – Pupil Premium pupils offered a free breakfast club. Discounted breakfast club entry by 50%

**After School Clubs** – Pupil Premium pupils accessed all after school clubs free of charge. These included: dance, singing and first aid.

## **Cultural Capital**

In order to level the playing field, we use our personalised curriculum to enhance the experiences available to our pupils at every opportunity. This is because we understand the need to prepare them to be successful citizens in society once they leave school. As a result of the cross curricular learning experiences we have given our children, pupils are inspired and enthusiastic to continue their learning in the classroom. This had a significant impact on their classroom learning and evidence is shown through their high quality writing and has raised aspirations across each year group.

## Themed Days

Themed Days were planned across the whole school and pupils engaged in many different experiences that they would not normally be exposed to.

PTA donated £100 to each year group to use to support the wellbeing and enrichment of pupils such as ice cream days, water fun, and additional money towards discounting trips.

## Educational Visits

Trips throughout 2022/23 academic year were heavily subsidised.

Year Group	Some examples of trips and educational visits
Nursery	Theatre, Farm
Reception	Theatre, Park
Year 1	Cinema, Wetlands Centre, Ropner Park
Year 2	Cinema, Wetlands, Ropner Park, Sea Life Centre
Year 3	Cinema, Mosque, Wetlands, Ropner Park
Year 4	Cinema, Life Centre
Year 5	Cinema,
Year 6	Cinema, Lightwater Valley, High Adventure residential

## Example of trip subsidy:

DATE	TRIP	YEAR	NO. OF CHILDREN	TOTAL COST PER CHILD	CHARGE TO PARENT	SUBSIDY PER CHILD	TOTAL SUBSIDY
11/2/2022	HIGH AD RESIDENTIAL	Y6	46	£185.00	£30.00	£155.00	£7,130.00
12/14/2022	BEAMISH	Y6	45	£6.50	£5.50	£1.00	£45.00
3/9/2023	TYNEMOUTH AQUARIUM	Y2	44	***	£10.00		
3/17/2023	WASHINGTON WETLANDS BUTTERFLY	Y1	50				
3/20/2023	WORLD	REC	42	£6.83	£5.00	£1.83	£76.86
3/23/2023	LIFE CENTRE	Y4	49	£19.50	£10.00	£9.50	£456.50
6/7/2023	TWEDDLE FARM	NURS	21	£17.42	£10	£7.42	£155.82
6/9/2023	TWEDDLE FARM	NURS	21	£17.42	£10.00	£7.42	£155.82
6/14/2023	LIFE CENTRE	Y5	48	***	£10.00		
6/30/2023	LIGHTWATER VALLEY	Y6	45	£21.00	£10.00	£11.00	£495.00
7/10/2023	WHITBY	Y6	45	***	£10.00		
7/10/2023	SALTHOLME RSPB	Y3	42	£11.62	£5.00	£6.62	£278.04

## Next Steps

- To continue to close the attainment GAPS in writing
- Embed the use of 'Sparks' in our curriculum to promote cultural capital.
- Review the needs of pupils as a line of enquiry during pupil progress meetings.



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## Pupil Premium Review 2023



### What we already do to support our Pupil Premium children

Free breakfast club	Experiential Learning	Heavily Subsidised trips	Same day / Next day interventions	Pupil Premium Promise
Free toast on entry to the classroom to start the day	Free clubs	Free School Meals	Additional support in class	Daily Reading with T/TA
Continuous Provision in KS1	Uniform Exchange	Food Bank / Pantry	Monitoring of support and intervention to ensure pupils receive +1	Early help / PSA support for parents who are in financial difficulty.
Practitioners share knowledge about pupils and families with each other	Offer coats	Fruit snack given at break times	No expectations for technology for homework	Reduce the amount paid events in school – events/competitions planned at the expense of school
Technology offered during remote learning periods	Cups given to pupils without water bottles	Gathering pupil voice	Gathering of parent voice	Resource Packs for homework
Inclusion Clipboards	5 stories a day in EYFS	Signposting for parents	Toothbrushing programme for EYFS and KS1 pupils. Free toothbrush and toothpaste given to pupils.	Christmas presents donated to all pupils