



Oxbridge Lane Primary School

Enrichment provision action plan

2026/27

Published: April 2026

Oxbridge Lane Primary School Action Plan

A Well-Communicated Enrichment Offer that Celebrates Participation and Achievement			
Target	By whom and how will it be monitored	Success criteria	Amber
<i>Improve communication and celebration of Oxbridge Lane Primary School's enrichment offer to increase awareness, participation and engagement.</i>	<i>HT, SLT, SBM</i>	Parents are well informed about the enrichment offer through clear, consistent communication. An annual enrichment calendar and up-to-date website provide accessible information for families.	<i>Amber (Need to improve consistency of communication and celebration across all platforms.)</i>
Actions	When	Enrichment is regularly celebrated through newsletters, Arbor, social media, displays and assemblies.	
• Publish an annual enrichment calendar. • Enhance the enrichment section of the school website. • Increase promotion and celebration of enrichment through Arbor, newsletters, social media and displays. • Share local enrichment opportunities beyond school with families. • Gather annual parent feedback on the communication and accessibility of the enrichment offer. • Monitor participation data to identify and target pupils who are underrepresented in enrichment activities.	Resource needed	Participation in enrichment activities increases across all pupil groups, particularly disadvantaged and SEND pupils.	
	• Leadership time • Website updates • Arbor and social media platforms • Parent survey	Pupils understand and value the enrichment opportunities available to them. Governors receive annual reports demonstrating the impact and participation of the enrichment offer.	

An Enrichment Offer that Works in Partnership		Expand external partnerships and strengthen signposting to wider enrichment opportunities.		
Target Further develop partnerships and improve signposting to enrichment opportunities beyond the school's own offer		By whom and how will it be monitored	Success criteria	Select Red/Amber/Green
. Oxbridge Lane Primary School will broaden the range of external partnerships and improve signposting to community, cultural and careers-related opportunities, ensuring all pupils and families can access enrichment beyond the school day.		Through annual partnership reviews, feedback from external providers, monitoring of pupil participation in external opportunities, and governor reports on Personal Development.	• New partnerships established with employers, environmental organisations, arts and cultural providers and further education settings. • Families have increased awareness of enrichment opportunities beyond school through regular communication. • A directory of external opportunities is available and regularly updated. • Positive feedback is received from external partners. • Increased pupil participation in external clubs, competitions and community activities.	Amber – Existing partnerships are a strength; the focus is on expanding opportunities and improving signposting.
Actions		When		
• Develop new partnerships with employers, environmental organisations, arts providers and further education settings. • Create and maintain a directory of local enrichment opportunities for families. • Increase promotion of external opportunities through Arbor, newsletters, social media and the school website. • Introduce an annual evaluation of partnership impact using feedback from pupils, staff and external providers. • Review partnership provision annually to identify gaps and opportunities for further development.		Resource needed		
		<i>Autumn 2026 until Summer term 2027</i> • Leadership time to develop partnerships. • Trust and community networks. • Website and Arbor communication platforms. • Stakeholder surveys and evaluation forms. • Governor monitoring time.		

A Continually Improving Enrichment Offer		Embed an annual enrichment review and evaluation cycle.		
Target Strengthen quality assurance and establish a robust annual review cycle to ensure continuous improvement of the enrichment offer.		By whom and how will it be monitored	Success criteria	Select Red/Amber/Green
Oxbridge Lane Primary School will implement a structured annual review process that uses participation data, stakeholder feedback and self-evaluation to continually develop and enhance the enrichment offer.		Headteacher and Senior Leadership Team through annual self-evaluation, participation analysis, pupil voice, parent and staff surveys, external partner feedback and governor monitoring. Progress will be reviewed termly and reported annually to governors.	• New partnerships established with employers, environmental organisations, arts and cultural providers and further education settings. • Families have increased awareness of enrichment opportunities beyond school through regular communication. • A directory of external opportunities is available and regularly updated. • Positive feedback is received from external partners. • Increased pupil participation in external clubs, competitions and community activities.	Green – Effective evaluation processes are in place; this action will further formalise and strengthen continuous improvement.
Actions		When		
• Complete the DfE Enrichment Self-Assessment annually. • Analyse participation data termly, including SEND, Pupil Premium and disadvantaged pupils. • Gather structured feedback from pupils, parents, staff and external partners. • Review and update the Cultural Passport annually. • Present an annual enrichment impact report to governors. • Review and update the Enrichment Action Plan based on evaluation findings.		Autumn 2026 until Summer term 2027- analysis at the end of the Summer Term.		
		Resource needed		
		• Leadership time for evaluation and monitoring. • SONAR participation data and analysis tools. • Parent, pupil, staff and partner survey tools. • Governor meeting time. • Cultural Passport and Enrichment Action Plan documentation.		

An Outcomes-Focused Enrichment Offer		Develop a robust system to monitor and evaluate the impact of enrichment.		
Target	Strengthen the monitoring and evaluation of the impact of enrichment on pupil outcomes.	By whom and how will it be monitored	Success criteria	Select Red/Amber/Green
Oxbridge Lane Primary School will implement a consistent approach to evaluating the impact of enrichment on pupils' personal development, wellbeing, engagement and educational outcomes, ensuring all pupils benefit from a high-quality enrichment offer.		Headteacher, Senior Leadership Team and Subject Leaders through termly analysis of SONAR data, participation registers, pupil voice, attendance, behaviour and wellbeing information. Findings will be reported annually to governors through the Personal Development report.	- Enrichment participation is tracked for all pupils using SONAR and analysed by year group, SEND, Pupil Premium and other vulnerable groups. - Leaders can demonstrate the impact of enrichment on pupils' confidence, resilience, wellbeing, engagement and school belonging through pupil voice and participation data. - Participation gaps between pupil groups are identified and addressed through targeted interventions. - Enrichment outcomes inform future planning and contribute to the School Development Plan. - Governors receive an annual impact report demonstrating how enrichment supports pupils' personal development and wider outcomes.	Amber – Participation is monitored effectively; the next step is to strengthen evaluation of the long-term impact of enrichment on pupil outcomes.
Actions		When		
- Develop an enrichment tracking system within SONAR to monitor participation and impact. - Analyse participation data termly, including SEND, Pupil Premium, attendance and other vulnerable groups. - Gather pupil voice to evaluate the impact of enrichment on confidence, resilience, wellbeing and aspirations. - Use participation and outcome data to identify and target pupils who would benefit from additional enrichment opportunities. - Present an annual enrichment impact report to governors to inform strategic planning and future provision.		<i>Autumn 2026 until Summer term 2027</i>		
		Resource needed		
		- SONAR reporting and analysis tools. - Leadership time for data analysis and evaluation. - Pupil voice questionnaires and survey tools. - Governor monitoring time. - Staff training on monitoring and evaluating enrichment impact.		