



Dear Families,

Since September, the children and staff have been working so hard on their history topics. We have also celebrated Black History Month and Remembrance Day as a whole school.

We are a culturally rich school and we believe that history helps children to understand their own identity as well as other people's lives.

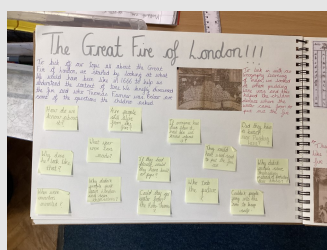
Mr Curtis



EYFS have been finding out about significant people as well as talking about past and present events in their own lives and their families. We have also enjoyed celebrating Black History Month and Remembrance Day.



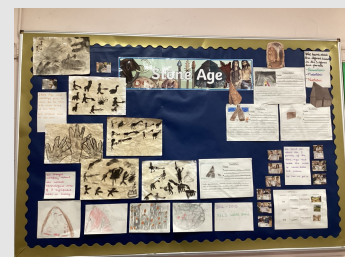
In Year 1 children have been enjoying finding out about our school from the past. They have compared what school is like now to how it was then. They even recreated a picture from the past.



Year 2 have just started their Great Fire of London topic. The children have been fascinated by the enquiry-led approach. After receiving some initial information, the children used sources to understand more details about the event.

This has included looking at maps to understand where the people of London would have got water from to put out the fire, why the fire brigade weren't called and why the fire spread so quickly through some drama. The children came up with some many questions that they want to find out throughout the topic.

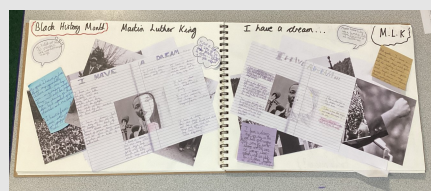
Year 3 have learnt all about Stone Age life and created their very own cave paintings by screwing up paper and staining it with tea bags to make it look old. It was fun! At the moment, they are using their knowledge to debate whether or not, if stranded on a desert island, a stone age person would survive better than a modern-day person.



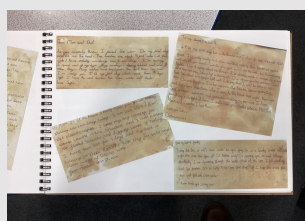
Year 4 have loved learning about the Vikings. They started by thinking about why the Vikings invaded other countries. They researched longships and Viking runes and used clay to make runic markers and some made Viking longships during half term. We used DKFindout to find out lots of other information about Viking children, Viking home life and how to be a Viking warrior. We are finishing the work with a debate about whether or not the Vikings were good for Britain.



Year 5 have been researching Martin Luther King as part of their Black History Month celebrations and have produced some amazing pieces of work around his famous speech. They have just begun to discover all about Captain Cook and are eager to research his voyages.



Year 6 have produced high quality work investigating war and conflict. As well as studying facts about WW2, the children have been encouraged to develop a positive feel for their own lives and an empathy for others.



Year 6 also took the role of a soldier during the war and wrote a letter back home to their families about their experiences of the war.