

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,070
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£19,070
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,070

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19,070		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>☑ Pupils should to be able to regularly take part in a wide variety of different sports through clubs and groups.</p> <p>As many children to be active during P.E. lessons and to have access to equipment to help them be even more active in lessons.</p> <p>Children to receive two PE lessons per week from different sports coaches plus 20 minutes additional fitness activity with class teacher.</p> <p>Complete P.E. to be used to promote and teach a range of sports in a sequential order.</p> <p>Weekly homework to promote physical activity at home.</p> <p>Extra-curricular opportunities offered to</p>	<p>Provide an experienced and qualified Sports Coach at lunch time to deliver and organise high quality sports and games for the pupils:</p> <p>P.E. Leader to liaise with staff and assess the Complete P.E. curriculum and purchase necessary equipment.</p> <p>☑</p> <p>PE coordinator/Sports coaches to organise a timetable for Personal challenge. MGFA to take groups of children to the MUGA for sports.</p> <p>Daily 10 – 15 minutes sessions within class to promote fitness and wellbeing.</p> <p>Homework to include regular physical activity tasks and school</p>		<p>Sports Coaches £4,000</p> <p>New P.E. equipment £2,000</p> <p>OPAL £1,000</p>	<p>The range of PE clubs means that a higher proportion of children are taking part in additional sport through school sport clubs after school and at lunchtime e.g. dance coach at lunchtimes and ‘Beat the Street’.</p> <p>Children are now more active during lessons as there is more equipment to use.</p> <p>Pupil Voice states children are happier with more equipment as they are able to partake for longer in lessons.</p> <p>A range of sports including football and basketball have been introduced at play and lunchtimes to engage more children and to ensure more active playtimes.</p>	<p>We will use our Y6 Sports Leaders to lead activities at play and lunchtimes.</p> <p>Children will be set more ‘Personal Challenges’ both in school and at home.</p> <p>Provide more activities for games for staff to deliver during playtime and lunchtime to encourage active play.</p> <p>Sports coaches in dance and gymnastics to continue to offer professional development and run in school clubs across a range of year groups.</p> <p>To continue our OPAL provision and develop even more opportunities for active play.</p>

<p>all year groups Year 1-6 across the year.</p> <p>Coaches timetabled to lead sports at lunchtime.</p> <p>To continue to send activities home for children to remain active during the pandemic.</p> <p>Sports leaders trained to lead personal challenges at lunchtimes.</p>	<p>website to promote and offer advice on being active outside school time.</p> <p>MGFA to provide after school sports clubs</p> <p>Sports leaders to attend training with SSP.</p> <p>OPAL training for staff</p> <p>OPAL implemented at lunchtime.</p>		<p>Those children identified as under active or with special educational needs are targeted by staff to attend clubs, be more active at play and lunchtimes and selected to compete for the school in a range of sports</p> <p>Evidence suggests that more pupils are taking part in active physical activity during lunch time. OPAL equipment has seen children being creative with their physical activity.</p>	
--	--	--	--	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Range of inter and intra competitions, such as football and sports day.</p> <p>Celebrate school sporting success and participation both within the school and community activities.</p> <p>Sporting success to be celebrated in school assemblies and social media.</p> <p>School Sports Values to be displayed across school and discussed at the start of each lesson (one SSV per half term)</p>	<p>School to enter as many competitions as possible to raise the profile and enjoyment of sport in school..</p> <p>All sporting abilities to have access to sporting festivals or events to help raise the profile of sport in school.</p> <p>All sporting events to be celebrated in school and school to report the successes via Facebook, Twitter and school website.</p>	£ 2,500	<p>School has attended over 30 sporting festivals/competitions this year engaging a range of abilities.</p> <p>Under active girls have been a specific focus as seen in the Disney Girls Football Festival.</p> <p>Sporting success has been celebrated via Facebook, Twitter and school website promoting the profile of sport to parents/carers.</p>	<p>To work with SSSP to promote P.E. by having local sporting heroes visit school.</p> <p>To have various 'taster' sessions for children to try new sports.</p> <p>To ensure children are able to state the School Games Values.</p> <p>For children to realise and partake in sports outside P.E. lessons for</p>

focus).				example play/lunchtimes and at home.
P.E. Newsletter to inform and promote the P.E. to the wider school community				Sports Leaders to have a more visible and active presence at play/lunchtimes.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	18%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff training on implementing new Complete P.E. scheme of work to allow even better quality lesson, assessment and planning.	P.E. leader to deliver training to all staff on how to implement Complete P.E.	SSSP £2,228	Staff voice has shown Complete P.E. has raised confidence in teaching and assessing P.E.
Professional sports coaches to deliver CPD to all teachers in gymnastics and dance via weekly P.E. lessons	P.E. leader to implement assessments from Complete P.E. to allow staff to accurately assess pupil attainment in P.E.	Complete P.E. £1,200	Due to Complete P.E. children are accessing a range of sports which are delivered confidently by staff.
SSSP to deliver CPD to staff to encourage under active and SEN pupils	During P.E lessons in dance and gymnastics teachers are to develop the teaching skills by observing and part-taking in gymnastic and dance lessons led by professional coaches.		Pupil Voice shows children can talk about skills they have learnt in PE lessons and can explain how they can improve their performances.
	SSSP to deliver training to teachers and P.E. leader to help raise knowledge and confidence in staff.		We have employed specialist sports coaches to deliver P. E in dance and gymnastics alongside staff in order for teachers to gain knowledge from experts in certain sporting fields.
			The P.E. leader has received CPD from SSSP which has been passed onto staff via feedback and staff meetings.
			Sustainability and suggested next steps:
			Specialist dance and gymnastics coaches to continue continual CPD for all teachers in Autumn term.
			Teachers to teach both P.E. session each week with support from Complete P.E. and P.E. leader.
			SSSP to provide CPD for staff in engaging under active pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Provide opportunities for children to engage in a wide variety of sporting activities.</p> <p>Complete P.E. to provide staff with a range of detailed lessons in a range of sports.</p>	<p>Children to be offered a range of sporting festivals/competitions.</p> <p>Children to have access to a range of taster sessions within school in a range of sports.</p> <p>Children will experience a range of sports that will suit their skills set.</p>	<p>Swimming £2,000</p> <p>Transport £1,500</p>	<p>Children have attended over 30 festivals or competitions. Children subsequently joined sporting clubs or taken a more active role in play/lunchtime activities.</p> <p>Cricket taster day with Durham County Cricket Club Pupil Voice was extremely positive and several children stated they had enquired into joining Stockton Cricket Club.</p> <p>SSSP events have raised sporting success in children along with a sense of pride in achievement e.g. winning SEND 10 pin bowling and having athletes reach the finals of the Teesside Athletic Competition.</p> <p>Compete P.E. has allowed children to experience different sports for example volleyball, badminton and orienteering and problem solving.</p>	<p>refine school tracking system to make it clearer which children have taken part in a competitive activity</p> <p>Outward-bound residential Y6</p> <p>Re-organise judo taster session.</p> <p>Organise a range of alternative sports e.g. curling.</p> <p>Continue to use the SSSP range of events for children to attend.</p> <p>Continue to use Complete P.E. to promote teambuilding sports.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			13%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be inspired to participate in competitive sport.	All children will have an opportunity to compete in a sport regardless of their sporting ability, gender or social background.	Transport £2,500	<p>All year groups (Y2 – Y6) have been offered participation in at least two competitions or festivals this academic year.</p> <p>Sporting competitions are often oversubscribed with pupils wanting to attend.</p> <p>Pupil Voice shows children are extremely keen to represent the school and are proud of their achievements.</p> <p>School has again achieve 'Gold' in the Schools Games Mark and are now able to apply for 'Platinum' next year.</p>	<p>New sports kit to promote and encourage pride in representing school at sporting events.</p> <p>To continue to enter as many SSSP events as possible.</p> <p>To continue to offer SEND children the opportunity to compete in a range of sports.</p> <p>To offer opportunities for under active pupils to partake in festivals/competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Ali Irwin
Date:	20 <sup>th</sup> July 2022
Governor:	

Created by:



Supported by:





Date:	
-------	--