Oxbridge Lane Primary School

EAL Policy

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Policy prepared by (name and designation)	Amy Cameron Assistant Headteacher
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Purpose

At Oxbridge Lane Primary School, we are committed to providing an inclusive and supportive learning environment for all pupils, including those who have English as an Additional Language (EAL). This policy outlines our approach to meeting the language development needs of EAL learners to ensure they can access the full curriculum and achieve their potential.

Aims

- To ensure that EAL pupils feel safe, welcomed and valued within our school community
- To support EAL pupils in acquiring proficiency in English across speaking, listening, reading and writing
- To enable access to the full curriculum through inclusive teaching strategies and support
- To recognise and celebrate the linguistic and cultural diversity EAL pupils bring to the school

Identification and Assessment

EAL pupils are identified upon entry through initial admission forms and conversations with families. Progress is monitored regularly and assessments are used to adapt teaching approaches and inform planning.

Teaching and Learning Strategies

- Use of visual aids, gestures, modelling and scaffolding strategies in lessons

- Grouping EAL pupils with supportive peers to promote language development and collaboration

- Pre-teaching key vocabulary and using dual-language resources when available

- Access to interventions or targeted support where appropriate

Working with Families

We recognise the importance of parental engagement in supporting EAL learners. We aim to build strong relationships with EAL families through:

- Clear communication, using interpreters or translated materials when possible
- Encouraging parents to support home language use and development
- Involving families in school life, events and progress meetings

Cultural Inclusion

Oxbridge Lane Primary School actively celebrates the cultural and linguistic diversity of our school community. We promote an inclusive ethos by:

- Including multicultural perspectives in the curriculum
- Marking relevant cultural festivals and international events
- Encouraging pupils to share their languages and traditions