



|                      |                    | Autumn Term  |   | Spring Term   | Summer Term   |
|----------------------|--------------------|--|---|---|---|
|                      | Over Arching Theme | I am a Superhero   | All Ablaze  | Planet Earth  | To infinity and beyond  |
| English              | Possible Texts     | <ul style="list-style-type: none"> <li>Traction Man</li> <li>Superkid</li> <li>Traction Man and the beach odyssey</li> <li>Traction Man meets turbo dog</li> </ul> | <ul style="list-style-type: none"> <li>Great Fire of London</li> <li>You wouldn't want to be in the Great Fire of London</li> </ul> | <ul style="list-style-type: none"> <li>Bee</li> <li>Animal Poems</li> <li>Here We Are: Notes for Living on Planet Earth</li> <li>What a Waste: Rubbish, Recycling, and Protecting our Planet</li> <li>Planet Earth II</li> <li>The Storm Whale</li> </ul>                                     | <ul style="list-style-type: none"> <li>The Darkest Dark</li> <li>Man on the Moon</li> <li>The Way Back Home</li> <li>One Giant Leap: The Story of Neil Armstrong</li> <li>Life on Mars</li> <li>Hello, is this planet Earth?: My View from the International Space Station</li> <li>Orion and the Dark</li> </ul> |
|                      | Class reads        | <ul style="list-style-type: none"> <li>The Twits</li> <li>The Jolly Roger Pirates</li> <li>Charlie and the Chocolate Factory</li> </ul>                            | <ul style="list-style-type: none"> <li>The Christmasaurus</li> <li>The Snowman</li> </ul>   | <ul style="list-style-type: none"> <li>Bee Boy: Clash of the Killer Queen</li> <li>Bee Boy: Attack of the Zombees</li> </ul>  | <ul style="list-style-type: none"> <li>Bee Boy: Clash of the Killer Queens</li> <li>Anisha Accidental Detective</li> </ul>  |
| Science & Technology | Science            | <b>Excite &amp; Ignite</b> <ul style="list-style-type: none"> <li>Slime making</li> <li>Which material makes the best Superhero cape?</li> </ul>                   | <b>Materials</b> <ul style="list-style-type: none"> <li>Observe changes over time with yeast</li> </ul>                             | <b>Animals including Humans</b> <ul style="list-style-type: none"> <li>Animals from around the world and the habitats they live and survive in.</li> <li>Compare animals to one another from different habitats.</li> <li>Sorting animals</li> <li>How do we stay healthy and fit?</li> </ul> | <b>Living Things and their Habitats</b> <ul style="list-style-type: none"> <li>Planting Bee friendly plants</li> <li>Life Cycles of plants – comparing bulbs and seeds.</li> <li>Growing plants</li> <li>Comparing rockets, recording the best and comparing.</li> </ul>  |
|                      | Computing          | Digital Literacy<br>Computing in the world around us   |   | Information Technology<br>Using Word to make posters, fact files etc...   | Computer Science/Coding<br>Photography – manipulating images, taking photos of the natural world<br>Scratch<br>Top Frame animation  |
|                      | DT                 | Design and make the strongest Superhero cape.  | Bread Making<br>Sewing Christmas decoration   | Making Bird Feeders   | Plan, design and make rockets.<br>Space Food testing  |
| Global & Cultural    | History            |  | Significant people in our lifetime - Samuel Pepys<br>Plague & Great Fire of London  | Significant people in our life-time – David Attenborough, Steve Irwin, Ray Mears & Bear Grylls  | Significant people in our life-time – Neil Armstrong, Buzz Aldrin, Christopher Columbus, Captain James Cook, Guy Martin and Tim Peaks<br>History of transport   |



|   |  |   |   |   |                         |   |                      |
|---|--|---|---|---|-------------------------|---|----------------------|
|   | <b>Geography</b>   | Where do I come from?   |   | Looking at the world around us – continents and oceans, comparing UK with another small area on Non-European country, looking at human and physical features around the world and use maps, globes and atlas.                                       |                         |   |                      |
|   | <b>RE</b>  | Special Books   | Christmas Story   | Sacred Texts  | Easter Story            | Founders and Leaders  |                      |
| <b>Well Being</b>                       | <b>PSCHE</b>   | Growth Mind-set<br>Think Big  | Fire Safety   | Caring for the planet and those around us – recycling and its impact, caring for one another around the world.  |                         |   |                      |
|   | <b>PE</b>  | Gymnastics<br>Football  | Dance<br>Basketball                                       | Racquet Skills<br>Fitness   | Orienteering<br>Outdoor | Rounders<br>Team building                                       | Athletics<br>Cricket |
|   | <b>Online Safety</b>   | Self – image and Identity   | Managing Online Information<br>Copyright & Ownership      | Online Relationships<br>Online Bullying   | Online Reputation       | Health, well-being and lifestyle                                | Privacy & Security   |
| <b>Expressive &amp; Performing Arts</b> | <b>Art</b>   | Pop Art – Andy Warhol<br>Self-portraits   | Colour mixing<br>Painting and silhouettes<br>Water Colour | Weaving – underwater theme<br>Recycled art – Collages based on re-using everyday materials<br>Andy Goldsworthy – creating our own images and stop frame animation<br>Georgia O'Keefe – looking at flowers and plants and creating our own paintings |                         |   |                      |
|   | <b>Music</b>   | Music to make you feel good. What makes you happy? Why?   | Nursery Rhymes through time.                              | Animal Sounds – create music using different animal sounds, compare sounds  |                         | Using instruments to create sounds which are out of this world. |                      |
| <b>Making Learning Real</b>             | <b>Experimental Learning Outdoors (trip out/visitors in)</b> | Emergency services visit.<br>Careers Day – local people inspiring children to be what they want to be.<br>Visit to Middlesbrough Football club. | Cinema Trip   | The Deep  |                         | Planetarium<br>Raft building – Kingswood or Tees Barrage        |                      |
|   | <b>Outdoor Learning Opportunities within school</b>          | Team building activities – games etc...   | Forest School activities                                  |   |                         |   |                      |