

# PE and Sports Premium Grant - Expenditure and Impact Review 2024-2025

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The [PE and sport premium](#) is funding allocated to primary schools that must be used to:

- make additional and sustainable improvements to the existing PE, sport and physical activity offer available in the school.
- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future.
- All schools who receive PE and sport premium funding must publish a report on their website detailing how the funding has been spent and the impact of spending, in line with requirements set out in [DfE guidance](#). The report must be published by 31 July each year.
- While school leaders draft the report, governing boards should review and hold leaders accountable for how schools plan for and use PE and sport premium funding and the outcomes achieved in the previous academic year.

## Section 1 Funding Grant

How much PE and sport premium funding did your school receive for the current academic year?	£18, 680
Does the school have any unspent funding from its allocation for the current academic year?	No
If yes, how much?	NA
Of the PE and sport premium funding your school received last year did the school carry forward any funding for use in the current academic year?	No
If yes, how much?	NA

## Section 2 Categories of Grant Spending

Has the school spent any of its PE and sports premium grant on CPD?	Yes
How much as your school spent on CPD external training courses?	£500
How much has your school spent on CPD external coaches supporting confidence and competence?	£1222

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<p>How much funding has been spent on internal equipment and resources?</p>	<p><input checked="" type="checkbox"/> PE resources budget allocation £5000</p> <p>Includes the purchase of playground equipment and equipment to aid curriculum delivery.</p> <p><b>Total spending on Internal resources and equipment £5000</b></p>
<p>On which of the following categories has your school spent its PE and sport premium?</p>	<p><input checked="" type="checkbox"/> Continuing professional development (CPD) - external training courses provided by school sports partnership £500 including CPD for midday supervisors in productive and purposeful play</p> <p><input checked="" type="checkbox"/> Continuing professional development (CPD) - external training courses provided by external coaches and supporting confidence and competence £1222</p> <p><b>Total Spending on CPD - £1722</b></p> <p><input checked="" type="checkbox"/> Extra-curricular opportunities - Sally Short PE Lunch Club and targeted support for less active children and SEN £2340</p> <p><input checked="" type="checkbox"/> Top-up swimming lessons - additional 2-week swimming programme for all Y4 children with Tees Valley active £3474</p> <p><input checked="" type="checkbox"/> Online training and educational platforms- subscription to Complete PE (£180) for teaching guidance and resources and Enrich for Orienteering Platform access (£735), SONAR assessment (£100) * Enrich - Orienteering promoting active learning opportunities outside the classroom. Targeted whole class orienteering opportunities and half termly challenges, resulting in increased number of children reaching their active 60 target.</p> <p><b>Total School Spending on Internal Activities (£11,82G)</b></p> <p><input checked="" type="checkbox"/> Participation in External Sports competitions - transport cost (£5000) <i>not included in official return</i></p> <p><input checked="" type="checkbox"/> Engagement in School sports enrichment days - (£1500) <i>not included in official return</i></p> <p><input checked="" type="checkbox"/> medals and trophies for interschool competitions (£700) <i>not included in official return</i></p>

	<p><input checked="" type="checkbox"/> School PE kit for competitions (£300) <i>not included in official return</i></p> <p><input checked="" type="checkbox"/> Increased number of children accessing competitive sporting opportunities as promoted by the school sports partnership and tracked by PE lead</p> <p><input checked="" type="checkbox"/> School games mark Gold awarded in July 2025 and its core values embedded through competitive sporting opportunities.</p> <p><input checked="" type="checkbox"/> Transport costs and participation for Y5 children in interschool Academy Trust Athletics Tournament (July 2025) <i>not included in official return</i></p> <p><input checked="" type="checkbox"/> Increased engagement in PE lessons.</p> <p><input checked="" type="checkbox"/> Full day sports festival in school - Rubicon skateboarding new sport experience provided for children in KS2 <i>not included in official return</i></p>
How much funding has been spent on external activities organised by the Stockton School Partnership?	<p>Stockton Sports Partnership 13% of premium total</p> <p><b>Total spend on activities organised by the schools' games organiser network £ 226G</b></p>
How much funding has been spent on external coaching staff?	<p>S Short all aspects of PE - class support Sam Jones - Dance</p> <p><b>Total spend on external coaching staff £11, 5G8</b></p>

### Section 3 - opportunities in sport

We are aware that every school has a diverse pupil population, where some pupils require more support and assistance than others. Although the PE and sport premium should be used to support all pupils in your school, we are interested to understand whether you have targeted any of your spending on certain pupils. These findings will allow us to understand whether further support is needed, whilst also ensuring our PE and sport premium guidance is as helpful as possible. In the next section we will ask you questions about providing or improving opportunities in sport and physical activities in your school.

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with special educational	<p><input checked="" type="checkbox"/> Employment of coach (S Short) to support children in lunch club targeting engagement and participation for SEND children.</p>
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needs and disabilities (SEND) or long-term medical conditions?	
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with <b>special educational needs and disabilities (SEND)</b> or long-term medical conditions?	<input checked="" type="checkbox"/> Training or continuing professional development (CPD) to support inclusive PE sport and physical activity provision <input checked="" type="checkbox"/> Supporting participation in extracurricular opportunities or competitions <input checked="" type="checkbox"/> Specialist equipment and resources for children with special educational needs and disabilities (SEND) - purchase of a range of specialist equipment (Boccia and Kurling) and resources for children in EY and KS1 to aid differentiated delivery of the PE curriculum and promote physical development <input checked="" type="checkbox"/> Other - School sports partnership subscription - attending targeted SEN sports festivals
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No - no issues with the equal participation of boys and girls in PE across the school
Has your school targeted any spending on increasing or improving girls' access to extracurricular sport and physical activities?	No - no issues with the equal participation of boys and girls in PE across the school
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<input checked="" type="checkbox"/> Subsidised sport and physical activity clubs for disadvantaged pupils <input type="checkbox"/> Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend <input checked="" type="checkbox"/> Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day <input checked="" type="checkbox"/> Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity <input checked="" type="checkbox"/> Community club engagement or pathways <input type="checkbox"/> Peer to peer led activity <input checked="" type="checkbox"/> Youth leadership and volunteering opportunities

	<input checked="" type="checkbox"/> Insight and data capture to better understand and support these pupils  <b>Other</b> <input checked="" type="checkbox"/> Targeted additional sports sessions (within school time) free of charge <input checked="" type="checkbox"/> Subsidised residential opportunities for disadvantaged pupils.
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#### Section 4 impacts and improvements

As part of the PE and sport premium conditions of grant, schools are expected to outline the impact that PE and sport premium funding has had on pupils' PE attainment, physical activity and sport participation. To allow the department to fully understand the impact, schools should aim to outline any relevant data where possible. In the next section we will ask you to describe the impact of your school's use of the PE and sport premium grant.

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<input checked="" type="checkbox"/> Targeted additional sports sessions (within school time) free of charge Increasing all staff's confidence knowledge and skills in teaching PE and sport
	<input checked="" type="checkbox"/> Targeted additional sports sessions (within school time) free of charge Increasing engagement of all pupils in regular physical activity and sport
	<input checked="" type="checkbox"/> Targeted additional sports sessions (within school time) free of charge Raising the profile of PE and sport across the school to support whole school improvement
	<input checked="" type="checkbox"/> Targeted additional sports sessions (within school time) free of charge Offer a broader and more equal experience of a range of sports and physical activities to all pupils
	<input checked="" type="checkbox"/> Targeted additional sports sessions (within school time) free of charge Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	<input checked="" type="checkbox"/> An improvement in PE attainment
	<input checked="" type="checkbox"/> An improvement in pupil physical activity levels (increased number of children achieving 60 minutes of physical activity each day).
	<input checked="" type="checkbox"/> An improvement in school sport participation
	<input checked="" type="checkbox"/> An improvement in participation in extra-curricular activities
	<input checked="" type="checkbox"/> An increase in staff training and continuing professional development (CPD)
	<input checked="" type="checkbox"/> An increase in staff confidence in teaching high quality PE.
	<input checked="" type="checkbox"/> An improvement in swimming attainment.
	<input checked="" type="checkbox"/> An improvement in water safety awareness.
<input type="checkbox"/> An increase in girl's school sport participation.	
How has your school's spending improved PE	Children see the link between play and sport; They become increasingly independent in choosing physical activities during their breaktimes.

attainment?	With increased physical activities, their balance, gross motor skills and physical fitness increases. Increased opportunities in competitive sport has enhanced their social and emotional wellbeing and increased cognitive learning.
How has your school's spending increased school sport participation?	Children have exposure to a broader range of activities and sports during break times and lessons. This provides children with a wider understanding of aspects of sport that are not a regular part of the curriculum. Through our sports festivals, sports days and trust cup, children have explored a range of different sports.
How has your school's spending increased pupil participation in extra-curricular activities?	This exposure to a broader range of sports enables children to try a wide variety; this allows children to discover sports that they enjoy; the sports coaches delivering our extra-curricular programme are local and this creates a strong school-club link whereby children have the opportunity to participate in outside of school.

### Section 5- sustainability

Achieving sustainable outcomes is key to any spending of the PE and sport premium grant. The conditions of grant and guidance describe how the grant must be used. This includes building capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Investing in local coaches builds connections within the community that can be sustained not only in school, but outside of school for the pupils.  Providing exposure and access to a wide range of sports enables children to develop skills that they then continue to build on throughout their time at primary school.  Continuous professional development with the coaches also upskills our staff so they can continue delivering high quality PE with increased confidence.  Resources from online platforms are stored and can be accessed by teachers to aid lesson delivery.  The investment in resources such as the Orienteering, Quidditch and specialist SEND equipment can be continually used throughout the curriculum.
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## Section 6- Swimming and Water Safety

As part of the National Curriculum schools must provide swimming and water safety lessons either in key stage 1 or key stage 2. National curriculum requirements are pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations

School attainment data for year 6 pupils from their most recent swimming lessons and information received from parents following completion of swimming lessons in Y4. Schools keep attainment data from swimming and water safety lessons in years 3 to 5 to be able to report this accurately in year 6. All children at Barley Fields complete swimming block teaching in Year 3 and 4. This is a two-week intensive lesson block and parents are informed of the child's achievement at the end of the block. Swimming data is maintained on the swimphony website monitored by Tees active,

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	63%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, % If the answer is none, please enter backstroke, and breaststroke)?	94%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations.	25% Completed as part of the swimming sessions .

## Section 8- declarations

I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the headteacher and the Chair of Board of Governors or Trustees
I confirm that:	the reported spending detailed within this return will be published on our school's website

Signed:

Signed:

Signed: