Oxbridge Lane Primary School

SEND School Offer

Our SEND Offer

At Oxbridge Lane Primary School, we are committed to creating a fully inclusive environment where every child feels valued, supported and able to succeed. We believe that all children deserve the opportunity to achieve their full potential and participate fully in all aspects of school life.

We work closely with children, families and outside agencies to ensure that pupils with Special Educational Needs and Disabilities (SEND) receive the right support at the right time.

What does SEND mean?

A child may have SEND if they need additional support to help them learn, communicate, access the curriculum or manage their emotional, social or physical needs.

The four broad areas of SEND are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or Physical Needs

What support may be available at Oxbridge Lane?

Support is tailored to the individual needs of each child and may include:

In the Classroom

- High-quality adaptive teaching
- Visual timetables and now/next boards
- Adapted resources and scaffolding
- Flexible seating arrangements
- Additional adult support where appropriate
- Use of ICT and assistive technology
- Sensory strategies and movement breaks

Small Group or Individual Support

- Reading and phonics interventions
- Speech and language activities
- Social skills groups
- Emotional wellbeing support
- Precision teaching
- Maths interventions
- Fine and gross motor activities

Emotional Wellbeing Support

- Thrive approaches and interventions
- Pastoral support
- Nurture support
- Bereavement support
- Behaviour support plans where appropriate
- Safe spaces and trusted adults

How do we identify children who may need extra support?
We carefully monitor all children's progress and wellbeing.
Children may be identified through:

- Teacher observations
- Assessments and progress monitoring
- Discussions with parents/carers
- Information from previous settings
- Advice from outside professionals

We follow the graduated approach:
Assess – Plan – Do – Review
This means support is regularly reviewed and adapted to meet changing needs.

How are parents involved?
We believe parents and carers are key partners in supporting children.
Parents are involved through:

- Regular communication with staff
- SEND Support Plan (SSP) meetings
- Termly reviews
- Discussions about targets and progress
- Opportunities to share views and concerns

We always aim to work together in a positive and supportive way.

How are children involved?
Children are encouraged to:

- Share their views and feelings
- Talk about what helps them learn
- Contribute to their targets and support plans
- Celebrate their successes

We value pupil voice and encourage children to take an active role in their learning.

What outside agencies do we work with?
We work closely with a range of professionals including:

- Educational Psychologists
- Speech and Language Therapists
- Occupational Therapists
- CAMHS
- SEND Advisory Services
- School Nursing Team
- Social Care
- Early Help services

How do we support transitions?
We understand transitions can sometimes feel worrying for children and families.
Support may include:

- Extra visits to new classrooms or schools
- Transition booklets and visual supports
- Meetings with parents and staff
- Information sharing with new settings
- Enhanced transition arrangements where needed

Inclusion at Oxbridge Lane

We are proud to be an inclusive school.

Children with SEND are supported to access:

- School trips
- Clubs and enrichment activities
- Sports and performances
- Leadership opportunities
- All areas of the curriculum

Reasonable adjustments are made to ensure all pupils can participate fully.

Who can I contact?

SENDCo

Mrs S Franklin

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If you have any questions or concerns about your child's needs, please speak to your child's class teacher or contact the SENDCo.