

Meet the Teachers Meeting

Welcome to Year 2

Year 2 Team



Yr2 V
Mrs Verity

Teaching Assistant
Miss Illingworth



Uniform

Uniform Exchange



Grey or black trousers
or shorts

Gingham dresses in
green



White polo shirt



Bottle green sweatshirt



Transition from Year 1 to Year 2

Although not much has changed, we still aim to make transition as smooth as possible for the children.

In Year 2, we still follow the National Curriculum – Maths, English and foundation subjects.

More formal tasks will be teacher led with seating usually at tables, modelling by teachers and formal recording in books.

Some tasks will be child led using resources available in the classroom. Encouraging active learning through enhanced provision areas to develop the knowledge of our children*.

Timetable for the Day

Times	Activity
8:45am-9:00am	Morning Maths & Reading
9:00am-10:00am	Number Talk & Maths
10:00am-10:15am	Breaktime
10:15am-11:15am	English
11:15am-11:45am	Reading – Vipers
11:45am-12:30pm	Lunch
12:30pm-12:45pm	Spellings
12:45pm-1:30pm	Foundation Subject
1:30pm-2:15pm	Foundation Subject
2:15pm-2:40pm	Enhanced Provision / Phonics Interventions
2:40pm-3:00pm	Assembly & Home time

Our Topics

Term	Topic
Autumn 1	I am a Superhero
Autumn 2	All Ablaze
Spring 1 & Spring 2	Planet Earth
Summer 1 & Summer 2	To Infinity and Beyond



Breaktimes



The children now have a breaktime on a morning with the Year 1 children.

During morning break, the children are offered free fruit and toast. They take their fruit outside with them.

Water is available throughout the day and we encourage the children to have a drink at appropriate times. Please ensure your child has a named **water bottle** in school everyday.

Reading

Reading is an important skill and we value it highly at school. Please make sure children brings their reading books into school **each day**.

We encourage you to listen to your child read at least **three times** a week and record this in their reading record. We can't emphasise enough the positive impact that regular reading at home has on children's overall progress across the curriculum.

Books are for enjoyment, as well as learning, so encourage reading as much as you can. **Talk** about what they've read, ask opinions, make predictions, visit the library and make sure your child sees you reading too.



Foundation Subjects

On an afternoon we cover a range of foundation subjects linked to our topic for that half term.

The foundation subjects are...

- Art
- Music
- Geography
- History
- Science
- Computing
- PE
- PSHE
- RE
- DT

Assessment

Our assessments are used to track children's progress. This ensures we are meeting their educational needs and are making the expected progress.

Though SATS are now less formal and not compulsory for the government, we are still using them to inform children's attainment and progress levels. These will be administered in May/June time. So that the children are prepared and know what to expect, practise SAT papers are carried out each half term. They are done as part of a lesson so that the children do not feel on edge or worried about them.

Where a child is not making expected progress in a particular area, we will put in place **interventions** to ensure they are receiving the support they need.

At the end of the year

The children will carry out...

- Maths Paper 1 and 2
- Reading Paper 1 and 2
- Grammar, punctuation and spelling
- Spelling

$$10 + 60 + 20 =$$

$$11 \times 2 =$$

$$24 \div 2 =$$

$$32 + 46 =$$

$$45 - 13 =$$

$$\boxed{} - 5 = 3$$

$$11 + \boxed{} = 77$$

$$\frac{1}{4} \text{ of } 28 =$$

10 Four children run a race.

The medals show their finishing position.

Match each time to the child's position.

One is done for you.

11 minutes

15 minutes

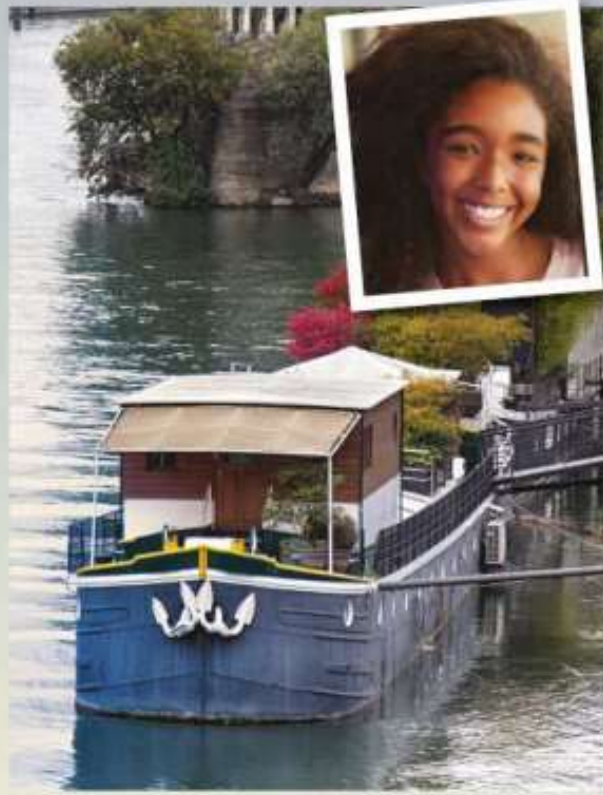
13 minutes

10 minutes



Houses Around the World

All over the world, people live in different kinds of houses. Houses can be made from lots of materials and be found in all sorts of unexpected places!



My name is Sara and I live on a houseboat in a country called France. Living on a boat means that my house can move and my family can travel to lots of interesting places.

My boat has everything you need, just like a house on land! We even have a special machine that gives us electricity but it can sometimes run out. I have to be careful about how much time I spend having a shower or watching television because they both use electricity.

My favourite part of living on a houseboat is that I am able to see lots of different wildlife. Watching a family of otters while eating breakfast is not something everyone is lucky enough to do.

Meet Fred. Fred loves to find things. one day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. ^{It} was really dark in the attic and there were pretty deep holes in the floor. Just then something caught his eye. ^{It} was some boxes on top of each other. One was long and one was fat and the other was a silver case. Fred ~~took~~ ^{took took} took them all down stairs. & First he opened the silver ^{one} which had wires in it. ~~Soon~~ ^{Soon} he had opened all of them.

My dragon is a fire dragon. his breath can make cars sise like dinamite. Ifx you make him angry, he will breath rings of fire at you. ~~When~~ ^{When} when he flys; he lights up the sky it like the sun. He ^{lives} lives in the center of the sun. ~~When~~ ^{When} when he goes to sleep the fire ^{the} in the sun goes out. He can turn things to stone, make people catch fire and make things explode. He can also turn any thing into food. When he gets angry he will throw you in the sun!

PE Days



This term our PE days are **Wednesday** and **Friday**.

Children should come into school in their PE kits including appropriate footwear.

PE Kit - plain or school logo white polo or scoop neck t-shirt
Plain black PE shorts or tracksuit bottoms

Homework

Homework will support work undertaken in class and as such, your child should be able to complete a task independently or with just a little support. Homework will be given out on Friday and will be due back on Thursday.

Homework will usually focus on Maths and Spelling. On a Monday we will also send out a slip which provides information for you on the spellings we are covering that week which will help you to understand and support your child with the spelling tasks set.

We encourage your child to still use Numbots and home as well as TTRS to help support them with their times tables in Year 2.



Communication



We are always here to talk. At the end of the day is a better time to approach us as the mornings are focussed on getting the children settled in.

Please come and see us if you have any concerns about your child. Important messages in the mornings can be passed on through the teaching assistants and/or via a message to the office staff.

We aim to ensure that your children's experience in Year 2 is a happy and rewarding one. We look forward to working with both you and your child/children.

Events coming up...

17th October - McMillian Coffee Morning 2:30pm

12th November – ARC Cinema Trip

January time - £5 - £100 challenge

23rd January – Stay and Read 9:00am

21st March – Stay and Play 2:30pm

Websites to use at home

Numbots

TTRS

Oxford Owl

Super Movers BBC

Phonics Play*

Teach your monster to read*

Topmarks

Enhanced Provision



