

Oxbridge Lane Recovery Curriculum

Overview



Overview of Recovery Curriculum 2020-21 - Oxbridge Lane Primary					
Timescales:	March 2021	Summer Term 2020-21	Autumn Term 2021-22	Spring Term 2021-22	Summer 2021-22
Main Whole School Focus:	Wellbeing	Catch up	Catch up	Keep up	Keep up
Ongoing Focus:	Catch up	Wellbeing	Wellbeing	Catch up	Catch up
Ongoing Focus:				Wellbeing	Wellbeing
Assessment	Baseline assessment	Analysis of assessments and catch up plan written	Analysis of assessments – review catch up plan and adapt where necessary	Analysis of assessments – review catch up plan and adapt where necessary Identify children who are back on track to keep up	Analysis of assessments – review catch up plan and adapt where necessary Identify children who are back on track to keep up
Catch up	Identify those who need to catch up and use baseline assessment to inform gaps for all pupils	Identification of children who still need intensive support to catch-up	Identification of children who still need intensive support to catch-up	Identification of children who still need intensive support to catch-up	Identification of children who still need intensive support to catch-up
Catch up TA Deployment	TA deployment considered to meet the needs of children accessing the catch-up curriculum.				
Keep up	Identify those who need to keep up – identify children who have not	Identify those who need to keep up – identify children who have not fallen behind and	Identify those who need to keep up – identify children who have not fallen behind and ensure they	Ensure all children who have caught up now have a suitable offer to keep up.	Ensure all children who have caught up now have a suitable offer to keep up.

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	fallen behind and ensure they receive the offer they need to keep up.	ensure they receive the offer they need to keep up.	receive the offer they need to keep up. Identification of children who need additional support to keep up	Identification of children who need additional support to keep up	Identification of children who need additional support to keep up
Keep Up TA Deployment	TA deployment considered to meet the needs of the children accessing the keep-up curriculum.				
Catch up Funding Appointments		Appointment of teacher to support catch up in maths (To target predominantly lower KS2- may change following lockdown 3)	Evaluation of effectiveness of catch-up teachers – redeploy according to need and subject to funding.		
		Appointment of teacher to support catch up in reading fluency (To target predominantly lower KS2- may change following lockdown 3)			
		Appointment of teacher to support catch up – target individual children			

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		based on teacher Afl			
		Appointment of 2 TAs to support those who have fallen furthest behind	Evaluation of effectiveness of catch up TAs.		
Wellbeing	Wellbeing Waves reviewed by teachers	Wellbeing lead and teacher reviews wellbeing waves	Wellbeing lead and class teachers reviews wellbeing waves	Wellbeing lead and teacher reviews wellbeing waves	Wellbeing lead and teacher reviews wellbeing waves
Wellbeing Universal offer	Universal offer for all pupils				
Wave 2/3 Wellbeing	In school wellbeing support offered to Wave 2/3 pupils				
Wave 3 Wellbeing Offer	Intervention, including counselling to be provided for Wave 3 pupils				
Metacognition	Introduction of weekly metacognition lessons across school.	Evaluation of metacognition lessons to date	Evaluation of impact of metacognition lessons on children catching up. Adapt if necessary.	Continue metacognition lessons.	Review impact of metacognition lessons
Recovery Tracker	Teachers use recovery tracker to track pupils in their phases of recover across core subjects.	Teachers use recovery tracker to track pupils in their phases of recover across core subjects.	Teachers use recovery tracker to track pupils in their phases of recover across core subjects.	Teachers use recovery tracker to track pupils in their phases of recover across core subjects.	Teachers use recovery tracker to track pupils in their phases of recover across core subjects.