# Oxbridge Lane Primary School





**Welcome to Nursery** 

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# **Welcome to Nursery!**

At Oxbridge Lane, we offer our children a **RAINBOW** experience:

Respect

Achieving

Including

Nurturing

Belonging

**O**pportunity

Welcoming

Our purposeful, nurturing environment allows our children to feel happy, enthusiastic and confident so that they can develop high self-esteem and self-worth. The stimulating environments promote a rich and broad play-based learning curriculum. Children have a wealth of opportunities to find and explore the environment and areas around them to develop and enhance their learning and ideas.

Our children feel valued as individuals and as part of our school community. Children respect and value themselves, others, the community and their environments. They feel a sense of belonging and feel safe. Pupils are independent learners, curious, resilient and eager to have a go.

We establish effective, supportive and long-standing relationships with pupils, peers, staff, families and our local community. Children begin to develop a moral compass and begin to make the right choices.

We inspire our children to be happy, making them happy learners and allowing them to be the best that they can be. We have high aspirations and expectations for everyone.



# **Learning to Read**

In Nursery, reading is taught through singing nursery rhymes, playing games, chatting and telling stories as well as formal phonics lessons. These activities help



your child get ready for reading as they help them to hear different sounds, understand what a story is, join in with phrases and increase their vocabulary. They will begin to make links between basic sounds and the letters.

It is important that you read and share a variety of texts with your child, including fiction and non-fiction books, magazines, recipes, comics, shopping lists an much more.



In school, we follow the Jolly Phonics scheme. To learn more about the scheme, please use this link:

https://www.jollylearning.co.uk/

### **Mathematics**

In Nursery, we know that children are naturally curious about maths when exploring the world around them and it plays a huge part of their everyday lives. In school, to ensure that each child reaches their full potential in maths, we follow the White Rose Maths scheme.

Our wonderful, continuous provision gives children the opportunity to develop lots of skills such as: problem solving, spatial awareness and understanding of patterns. You can support your child at home through discus-

### **Useful Websites**

**Phonics games:** 

https://www.phonicsplay.co.uk/



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White

**Top Marks:** 

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# **Nursery Curriculum**

Throughout Nursery, we will be following the Early Years Foundation Stage (EYFS) Framework. The areas of learning throughout Nursery include 7 areas:

Communication and Language
Personal, Social and Emotional Development
Physical Development
Literacy
Mathematics
Understanding the World
Expressive Art and Design

Our curriculum throughout Nursery is built upon the needs and interests of the children. Our long term plan for Nursery can be found on the school website.

For additional information, please see:

https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2

https://birthto5matters.org.uk/

# **Topics Covered**

Throughout the year, we will cover these themes each term:

Autumn 1 - All About Me Autumn 2 - Celebrations Spring 1 - Once Upon a Time Spring 2 - Spring has Sprung Summer 1 - In the Garden Summer 2 - It's a Pirate's Life



### **Classrooms and Areas**













### Look at our fantastic classroom and outdoor space!

We try and make it as exciting as possible giving you lots of time to explore our topics in the environment. Our classroom is filled with the magic and wonder of learning. Every day is a day filled with endless promise and another key to unlock your potential and imagination. Learning in Nursery is all about you! Together we are one team and all of you are the biggest part. Our classroom will grow around our learning, which means we always need your help!

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# **Staff in Nursery**

The staff in Nursery are very excited to meet you!





Mrs. Greenidge

Hello, my name is Mrs Greenidge and I am going to be your teacher in morning nursery. I am looking forward to playing with you and getting to know you. I love reading stories and I would like to share lots of my

favourites with you. We have lots of exciting things to do in Nursery, I really enjoy playing outside. We have a mud kitchen, den building, a book nook, a bug area and lots more. I'm sure we'll have fun together!



Mrs.
Pickering

Hello children! My name is Mrs Pickering, I'm one of the nursery teaching assistants you're going to meet! I'm really looking forward to meeting you! We will have lots of time to play together in nursery, doing fun and

exciting activities. The best part about my job is seeing you grow and become independent little people with your own enthusiastic ideas and the skills ready to go to big school!



Mrs. Payne

Hello, it's Mrs Payne! I am looking forward to meeting and getting to know all about you. I can't wait to go with you into Nursery and start your learning adventure together. I am looking forward to meeting some new children. I am really excited to see you develop all your skills and become the best you can be in school. Let's go!

### **Snacks**

Children are given milk, water and a healthy snack during their Nursery session.

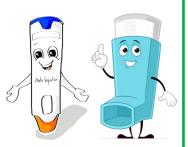


Please ensure that we are aware of any allergies and dietary requirements

# **Medicines**

Asthma inhalers, epi-pens and other prescribed medication will be administered in school where necessary.





# **Google Classroom**

Throughout the year, we will be setting homework and activities for your child to do on Google Classroom.



Should we need to continue with any home based remote learning, we will use this platform.

Accounts will be set up and shared with children and parents in the Autumn Term.



# **Keeping in Touch with You**

### **SchoolComms**

All letters and information that you receive from school are sent to you electronically via SchoolComms. We do need you to provide us with your email address so that we can use this system. If this is not a suitable method, we can send paper copies.

PLEASE make sure that you have signed and returned the SchoolComms permission form.

### Website: www.oxbridgelane.org.uk

This is a very useful place to look for information. In emergencies, such as snowy weather, which may cause us to close the school, the website will keep you up to date. All letters sent by SchoolComms are also available to view on the website.

### **Newsletter**

These are published regularly. This is how we keep you up to date on what is happening in school.

### Oxbridge Lane Parent Teacher Association (PTA)

We are hoping to draw together friends of Oxbridge past and present. If you have ideas that could make this association grow, please get in touch and join in.

School telephone number: 01642 607421

**School email address:** oxbridgelane@sbcschools.org.uk

### **School Rules**



At Oxbridge Lane Primary School we have 3 school rules that are followed throughout school.

They are:

# Be ready Be respectful Be safe

These simple rules are easy to follow and we encourage pupils to reflect on their own behaviour within school.

### **School Uniform**

Our uniform is important to us as it shows we are proud to be part of the Oxbridge family.

### Our uniform is:

A green sweatshirt / cardigan White polo shirt Black or grey trousers / skirt Sensible shoes Book bag

### For summer

Green gingham dresses Black or grey shorts



# For safety reasons please keep all jewellery at home.

With 50 children in one space, you will understand our reasons for asking you to **PLEASE LABEL** all clothing clearly.

Uniform with our logo embroidered on can be ordered from **Elizabeth's Embroidery** if you wish to do so.

# **Getting your child ready for Nursery**

In preparation for Nursery, here are some tips on how to prepare your child for their nursery experience:

- Have fun sharing books together as much as possible.
- Sing and learn nursery rhymes and other rhymes.
- Encourage them to communicate so that they can make their needs know to us.
- Encourage them to try to dress and undress themselves.

# **Settling in**

This is a very important time for your child and it may take a few days or even weeks to get used to all of the new faces and the nursery.

In Nursery, we are trying to build independent skills and during session, we get into the routine of hanging our coats up, matching our names to their picture and sitting on the carpet. We would encourage adults to leave their child at the door and we are certain that they will quickly settle and be happy.

Our team is very experienced in helping children to settle and will call you if your child continues to be upset.

Please ensure you say goodbye to your child.

# **Nursery Hours**

Morning Nursery starts at **8:30am**. Please collect your child at **11:30am**.

**Afternoon** Nursery starts at **12:30pm**. Please collect your child at **3:30pm**.



# **Collecting Your Child**

When the door is open, your child will be asked to come to the door at the end of the session to meet you. Children are asked not to get up until a member of staff calls their name.

All children must be collected by a responsible adult who is known to the staff.

### **Attendance and Punctuality**

It is important that your child attends **on time every day** in order to reach their full potential and to get the best possible opportunities from our nursery.

If your child is unwell, it is important that you ring in and report your child's absence on the first day. If your child becomes ill during the session, we will contact you. **Please ensure your contact** 

details are kept up-to-date with the school office.

### **Working in Partnership**

### Workshops

We run a series of workshops throughout the year that parents may wish to attend.

### **Parents' Evenings**

We hold two parent's evenings a year for you to meet with your child's teacher and review their learning journey.

### **End of Year Report**

A written report is given to you towards the end of the summer term.

