

Academic Year: April 2018 /2019		Total fund allocated: £20,129					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure pupils are physically literate and have a positive attitude to sport. Help children to be regularly active. Ensure all children have access to P.E kits	<ul style="list-style-type: none"> • Fund After school clubs with an active Focus • Use Muga for ASC and regular P.E slots/ also lunchtimes. • Timetable of activity on Fitness machines and Trim trail. • Adapt SSSP personal challenges to 	£3000		<ul style="list-style-type: none"> • Maintain provision of 50% of school places at active ASC's/lunchtime clubs. • Evidence personal challenges in operation across school. • Registers from ASC' • Regular bleep test as personal challenge 		

		<p>focus on progress rather than achievement</p> <ul style="list-style-type: none"> • Weekly P.E sessions with EHDA to enhance and provision and upskill staff in specialist sports areas. • Have stocks of P.E kit to buy at low price 			<ul style="list-style-type: none"> • Track individual pupils and create case studies based on involvement • Individual tracking on personal challenge as opposed to class. 		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Staff and children know how physical activity can be used to improve performance and the ethos of the school. Children know that sport is valued and an important part of school life. Parents	<ul style="list-style-type: none"> • SSOC increased to show higher profile of sport across school including Personal challenge. Extra equipment to be purchased. 	£3000		<ul style="list-style-type: none"> • The use of sport to raise whole school improvement is in school development plan. • Elite member of Stockton Schools Partnership. • SSOC increased membership • Increase in number of 		

	are informed about all the opportunities to participate in sport which are on offer.	<ul style="list-style-type: none"> • Use social media, newsletters and display boards to raise the profile of PE across the school with both children and parents. 			<p>Level 1 and 2 competitions on 2017/18</p> <ul style="list-style-type: none"> • Individual tracking on personal challenge as opposed to class. • 		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are confident to deliver PE lessons in a wide variety of sports.	<ul style="list-style-type: none"> • Bring in specialist PE teachers to work alongside staff and demonstrate effective lessons in a wider variety of sports building on previous years. • Children to have weekly sessions with 	£10,000		<ul style="list-style-type: none"> • Staff are observed teaching with confidence and skill in a range of sports. 		

		sport coach EHDA and staff have opportunity to observe lessons.					
4. broader experience of a range of sports and activities offered to all pupils	Children have the chance to try out new sports and increase the range of activities on offer.	Bring in sports coaches to run taster sessions and lessons in new sports and activities such as basketball, judo, cheerleading and hoop-la. Continue membership Stockton Sports Partnership to ensure access to a wide variety of sporting opportunities Subsidise outward bound residential for Y4/Y6. Attend community events – ‘Schools Gotta Dance’/SSSP Awards to enhance sporting			<ul style="list-style-type: none"> • Broader range of sports on offer evidenced in competition calendar, numbers of teams taken and competitions entered. • New specialist sports coaches acquired on temporary/ annual basis to enhance opportunities for all. 		

		<p>opportunities outside local area.</p> <p>Invite sports people in to give inspirational speeches around their achievements in a particular sport</p>					
<p>5. increased participation in competitive sport G&T addressed in competitions and by signposting. Register of underactivity addressed in separate sessions</p>	<p>More Level1/2 competitions attended than 2017/18, more teams taken (C teams). Girls only teams gathered. SEN based competitions entered. SSOC to audit underactive group to find out what they would like to do. Discrete sessions to be</p>	<p>Fund transport to take children to events. Continue to pay into Elite Package of Stockton Schools Partnership to ensure access to lots of competitions. Use staff from EDHA to run lunch time clubs to prepare teams for competition.</p> <p>Expand use of SSOC to involve more children in Level 1 competitive sport/ run activities for underactive group</p>	£4000		<ul style="list-style-type: none"> • Audit number of children who have taken part in competitions over the year. • Record results and numbers taking part in competitions and publish on website. • Audit underactive group and assess impact by relevant means prior to and post sessions – attitude and 		

	organised and funded for this group	Maintain gold school games award.			physical benchmark <ul style="list-style-type: none">• Gold School games award is maintained.		
--	-------------------------------------	-----------------------------------	--	--	---	--	--

