

Academic Year: April 2018 /2019		Total fund allocated: £20,129					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure pupils are physically literate and have a positive attitude to sport. Help children to be regularly active. Ensure all children have access to P.E kits	<ul style="list-style-type: none"> <li>• Fund After school clubs with an active Focus</li> <li>• Use Muga for ASC and regular P.E slots/ also lunchtimes.</li> <li>• Timetable of activity on Fitness machines and Trim trail.</li> <li>• Adapt SSSP personal challenges to</li> </ul>	£3000		<ul style="list-style-type: none"> <li>• Maintain provision of 50% of school places at active ASC's/lunchtime clubs.</li> <li>• Evidence personal challenges in operation across school.</li> <li>• Registers from ASC'</li> <li>• Regular bleep test as personal challenge</li> </ul>	<p>Active after school clubs are well attended and consistently have waiting lists which have been worked through.</p> <p>All children's participation in clubs has been tracked and fed forward to 2019-2020</p>	<p>Raise the profile of sports leaders initiating and maintaining personal challenges.</p> <p>Invest in EH involvement in co-ordinating Sports Leaders and personal challenge more regularly.</p> <p>Provide incentives for</p>

		<p>focus on progress rather than achievement</p> <ul style="list-style-type: none"> <li>• Weekly P.E sessions with EHDA to enhance and provision and upskill staff in specialist sports areas.</li> <li>• Have stocks of P.E kit to buy at low price</li> </ul>			<ul style="list-style-type: none"> <li>• Track individual pupils and create case studies based on involvement</li> <li>• Individual tracking on personal challenge as opposed to class.</li> </ul>	<p>Bleep Tests have provided children with motivation to improve on their fitness. Children ask frequently to practise for these and enjoy the sense of achievement.</p>	<p>sports leaders e.g. a sports hoody for the leader of the month.</p> <p>Staff to take on additional ASC in order to offer more places.</p>
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Staff and children know how physical activity can be used to improve performance and the ethos of the school. Children know that sport is valued and an important part of school	<ul style="list-style-type: none"> <li>• SSOC increased to show higher profile of sport across school including Personal challenge. Extra equipment</li> </ul>	£3000		<ul style="list-style-type: none"> <li>• The use of sport to raise whole school improvement is in school development plan.</li> <li>• Elite member of Stockton Schools Partnership.</li> <li>• SSOC increased membership</li> </ul>	<p>Elite membership has allowed for children to take in a wide range of competitions – particularly focussing on those children with SEND.</p> <p>Number of competitions</p>	<p>Continue with Elite membership of SSOC</p>

	life. Parents are informed about all the opportunities to participate in sport which are on offer.	<ul style="list-style-type: none"> <li>to be purchased.</li> <li>Use social media, newsletters and display boards to raise the profile of PE across the school with both children and parents.</li> </ul>			<ul style="list-style-type: none"> <li>Increase in number of Level 1 and 2 competitions on 2017/18</li> <li>Individual tracking on personal challenge as opposed to class.</li> <li></li> </ul>	attended has increased from 2017/2018 and number of festivals has also increased.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are confident to deliver PE lessons in a wide variety of sports.	<ul style="list-style-type: none"> <li>Bring in specialist PE teachers to work alongside staff and demonstrate effective lessons in a wider variety of sports building on previous years.</li> </ul>	£10,000		<ul style="list-style-type: none"> <li>Staff are observed teaching with confidence and skill in a range of sports.</li> </ul>	Specialist PE teachers continue to work alongside staff in developing their knowledge of PE and active children. This now includes staff working with breakfast club staff.	Specialist PE teachers to work alongside staff in AFL enabling staff to have a firmer understanding around their class' achievement and progress within PE.

		<ul style="list-style-type: none"> <li>Children to have weekly sessions with sport coach EHDA and staff have opportunity to observe lessons.</li> </ul>					
4. broader experience of a range of sports and activities offered to all pupils	Children have the chance to try out new sports and increase the range of activities on offer.	<p>Bring in sports coaches to run taster sessions and lessons in new sports and activities such as basketball, judo, cheerleading and hoop-la.</p> <p>Continue membership Stockton Sports Partnership to ensure access to a wide variety of sporting opportunities</p> <p>Subsidise outward bound residential for Y4/Y6.</p> <p>Attend community events – ‘Schools Gotta Dance’/SSSP</p>			<ul style="list-style-type: none"> <li>Broader range of sports on offer evidenced in competition calendar, numbers of teams taken and competitions entered.</li> <li>New specialist sports coaches acquired on temporary/ annual basis to enhance opportunities for all.</li> </ul>	This year children have had the opportunity to participate in a far wider range of sport including bell boating, kickboxing and curling.	<p>Continue to offer a wider range of opportunities in order to engage children in finding a sport or activity they truly enjoy.</p> <p>Next year, widen the range of sports people who give inspirational speeches.</p>

		<p>Awards to enhance sporting opportunities outside local area.</p> <p>Invite sports people in to give inspirational speeches around their achievements in a particular sport</p>					
<p>5. increased participation in competitive sport G&amp;T addressed in competitions and by signposting. Register of underactivity addressed in separate sessions</p>	<p>More Level1/2 competitions attended than 2017/18, more teams taken (C teams). Girls only teams gathered. SEN based competitions entered. SSOC to audit underactive group to find out what they would like to</p>	<p>Fund transport to take children to events.</p> <p>Continue to pay into Elite Package of Stockton Schools Partnership to ensure access to lots of competitions.</p> <p>Use staff from EDHA to run lunch time clubs to prepare teams for competition.</p> <p>Expand use of SSOC to involve more children in Level 1 competitive sport/</p>	£4000		<ul style="list-style-type: none"> <li>• Audit number of children who have taken part in competitions over the year.</li> <li>• Record results and numbers taking part in competitions and publish on website.</li> <li>• Audit underactive group and assess impact by relevant means prior to and post sessions –</li> </ul>	<p>Children are broadly audited and all are given the opportunity to attend either a festival or competition.</p> <p>C teams have also participated in competitions this year organised by MGFA.</p>	<p>Underactive children are identified and targeted with support.</p> <p>Moving forward we will take pupil voice from underactive children.</p> <p>Continue to fund competitions as children do not often have the opportunity to engage in</p>

	do. Discrete sessions to be organised and funded for this group	run activities for underactive group  Maintain gold school games award.			attitude and physical benchmark  • Gold School games award is maintained.		competitive sport outside of school.
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