



MFL Curriculum Coverage	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding.	✓	✓	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	✓	✓	✓	✓	✓	✓	✓	✓
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.					✓	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures					✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.					✓	✓	✓	✓
Present ideas and information orally to a range of audiences.					✓	✓	✓	✓
Read carefully and show understanding of words, phrases and simple writing.					✓	✓	✓	✓
Appreciate stories, songs, poems and rhymes in the language.	✓	✓	✓	✓	✓	✓	✓	✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.					✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.					✓	✓	✓	✓
Describe people, places, things and actions orally and in writing.					✓	✓	✓	✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.					✓	✓	✓	✓

Year Group	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	Additional Events
Nursery	French songs and rhymes						On-site learning Off-site learning Visitors
	R – To use French songs to complete some tidying up activities. This will introduce the concept of a different language and some of the vocabulary to the younger children.						
	V - bonjour						
Reception	French songs and rhymes						On-site learning Off-site learning Visitors
	R – To use French songs to complete some tidying up activities. This will introduce the concept of a different language and some of the vocabulary to the younger children.						
	V – bonjour, au revoir						
Year 1	French songs and rhymes						On-site learning Off-site learning Visitors
	R – To listen to and learn French songs/stories. This will introduce the concept of a different language and some of the vocabulary to the younger children.						
	V – bonjour, au revoir, 1-5 in French						

Year 2	French songs and rhymes			On-site learning Off-site learning Visitors
	<u>R</u> – To listen to and learn French songs/stories. This will introduce the concept of a different language and some of the vocabulary to the younger children.			
	<u>V</u> – 1-5 in French, <i>bonjour</i> , <i>au revoir</i> , say own name in French			
Year 3	Bonjour	En Classe	Mon Corps	On-site learning Noel (Christmas) La nuit de la Saint Sylvestre (New Year's Eve) Off-site learning Visitors
	<ul style="list-style-type: none"> Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to the same question Learn some basic nouns Count numbers 1-10 	<ul style="list-style-type: none"> Identify classroom objects Identify colours and describe an object's colour Say your age Recognise and repeat classroom instructions 	<ul style="list-style-type: none"> Identify parts of the body Describe eye and hair appearance Recognise days of the week Give basic character descriptions 	
	<u>R</u> – To learn basic conversation vocabulary in French.	<u>R</u> – To learn basic conversation vocabulary in French.	<u>R</u> – To learn basic conversation vocabulary in French.	
	<u>V</u> – Linked to objectives above	<u>V</u> – Linked to objectives above	<u>V</u> – Linked to objectives above	
Year 4	Les Animaux	Ma Famille	Bon Anniversaire!	On-site learning Fetes de Meres – 30 th May Fetes de Peres – 20 th June Off-site learning Visitors
	<ul style="list-style-type: none"> Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone 	<ul style="list-style-type: none"> Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions <i>sur</i> and <i>dans</i> to describe position 	<ul style="list-style-type: none"> Recognise and ask for snacks Give basic opinions about food Use numbers 21-31 Recognise and use the months Form dates 	
	<u>R</u> – To learn basic conversation vocabulary in French.	<u>R</u> – To learn basic conversation vocabulary in French.	<u>R</u> – To learn basic conversation vocabulary in French.	
	<u>V</u> – Linked to objectives above	<u>V</u> – Linked to objectives above	<u>V</u> – Linked to objectives above	
Year 5	Encore	Quelle eure est-il?	Les Fetes	On-site learning Fete de la musique – 21 st June Off-site learning Visitors
	<ul style="list-style-type: none"> Revise ways of describing people Describe someone's nationality Describe people using various adjectives 	<ul style="list-style-type: none"> Talk about activities Tell the time Talk about 'what you do' activities 	<ul style="list-style-type: none"> Talk about festivals and dates Talk about presents at festivals Count from 31-60 Give and understand instructions 	
	<u>R</u> – To learn basic conversation vocabulary in French.	<u>R</u> – To learn basic conversation vocabulary in French.	<u>R</u> – To hold a conversation in French.	
	<u>V</u> – Linked to objectives above	<u>V</u> – Linked to objectives above	<u>V</u> – Linked to objectives above	
Year 6	Ou vas-tu?	On Mange!	Le Cirque	On-site learning France Gourmet Week - September Off-site learning Visitors
	<ul style="list-style-type: none"> Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France 	<ul style="list-style-type: none"> Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about food and various activities 	<ul style="list-style-type: none"> Discuss francophone countries Discuss the language we speak Identify different items of clothing Describe items of clothing 	
	<u>R</u> – To hold a conversation in French.	<u>R</u> – To organise a French themed party.	<u>R</u> – To hold a conversation in French.	
	<u>V</u> – Linked to objectives above	<u>V</u> – Linked to objectives above	<u>V</u> – Linked to objectives above	