

Year 1 curriculum overview

		Autumn 1 (8weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
	Over Arching theme	Super Me!	Paws, Claws and whiskers.	Splendid skies	Memory box	Bright lights big cities	Enchanted forest
Science and technology	Science	Animals including humans (Seasons)	Animals including humans	Seasons and plants	Seasons and plants (begin materials)	Materials	Materials, WOW
	ICT	Log in and access programmes	Taking photos and edit	Using the internet to find information	Bee bots	Simple introduction to Scratch	
	Online Safety	Self-Image and Identity	Online Relationships & Online Bullying	Health, well-being and lifestyle	Managing online information	Online Reputation	Privacy and Security & Copyright and Ownership
	DT	Cooking	Cooking	Challenge – parachute egg drop	Sliders and levers – Easter card	Structures	Bake off
Global and cultural	History	Family	Famous people – Eric Carle, Judith Kerr	First plane flight	Past and present	Cities and royals	Countryside and seaside
	Geography	Geography features	Atlases and maps	Seasonal weather patterns	Stockton past and present	4 UK countries and capitals	Physical features
	MFL						
	RE	Christianity	Christmas	Hinduism	Easter	Islam	Islam
Well-being	PSCHE	Relationships Who Am I? Keeping safe in school. Being a good friend. Identifying feelings	Relationships Gifts and talents. Understanding jealousy. What is bullying? Secrets and surprises	Health and wellbeing; Our Daily Routine. Keeping clean. Dental health. Growing and changing. Families and care	Health and wellbeing; Our Daily Routine. Keeping clean. Dental health. Growing and changing. Families and care	Living in the wider world; Cooperation in a group. Living together. Outdoor safety. Environment.	Living in the wider world; Values of coins and notes. Needs and wants. Looking after my money. Understanding change.
	PE	Dance/throwing and catching	Gymnastics and kicking based games	Racket skills and running based games	Orienteering and outdoor cooking	Cricket and team games	Athletics and game design
Expressive and performing arts	Art	Portraits	Animals patterns and prints	Clouds – textures	Sepia photographs	Art galleries; painters and paintings	Natural art
	Music	Perform – Sing songs and rhymes in unison. Add actions to the beat. Play accompaniments.	Listen and appraise – recognise different sounds (loud/quiet/animal sounds) describe timbres heard using everyday lang.	Compose - Create sound effects and choose sounds to represent weather	Notation – copy simple rhythms that are heard. Follow simple symbols that represent sounds.	Listen and appraise – recognise different sounds (loud/quiet/animal sounds) describe timbres heard using everyday lang.	Compose - Create sound effects and choose sounds to represent weather
Making learning real	Experiential learning opportunities	-Portrait Gallery for parents - RE visit to church - walk around local area (Geography) -Visit from a paramedic/nurse	- Pet Mania - Guided dogs in school - Christmas decorations/cards	- Trip to the airport - Hot air balloons - Park to observe seasonal changes - PE – clip and climb	- Visit from grandparents to speak about the past - Stories from Grandpa Len - Visits from babies in school	- Queens tea party – parents invitation - Walk around local area	- Visit to Hardwick park - Talk from a woodland workers
	Outdoor learning opportunities within school	- Senses (science) - Cooking outdoors; Bonfire night, marshmallows/jacket potatoes	- Butterfly hunt - Bug hotel - Outdoor cooking	- Kites	- Vegetable plot in the school garden	- Visit a mosque	- Visit the MUGA to observe wildlife - Outdoor cooking