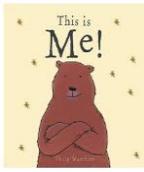


Oxbridge Lane Primary School

Reception Planning 2020/21

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p><i>In EYFS we aim to follow this long term plan, however sometimes our plans may change to follow children's interests and ideas.</i></p>		Autumn 1 This is me 	Autumn 2 Toy Story 	Spring 1 Fairy Tales 	Spring 2 Creepy, Crawlies 	Summer 1 Superheroes 	Summer 2 Dinosaurs 	
Prime Areas	PSED (Personal, Social and Emotional Development)	Making Relationships	Supported Play: Making Friends Taking Turns and Sharing Circle Games -	Developing firm friendship bonds with children in the class. Talk about home/community including beliefs Sensitivity towards peers Resolving conflict. Playing/working in a group-cooperation	Developing firm friendship bonds with children in the class. Showing compassion and sensitivity. Transition – Year One Readiness			
		Self Confidence and Self Awareness	Developing confidence in new social situations. Choosing resources independently. Seek help when needed. Talks about abilities in positive terms	Developing confidence in new social situations. Seek help when needed. Sharing their own ideas.	Developing confidence in new social situations. Show and talk about activity preferences Choosing resources independently. Seek help when needed. Transition – Year One Readiness			
		Managing Feelings & Behaviours	Understanding rules and routines in Reception and school. Feelings and emotions. Fairness.	Following the rules and routines in Reception and school. Adapt to changes in routine and new social situations. Feelings and emotions. Know and talk about behaviour / moral issues from the stories-stranger danger etc. 25Talk about favourite activities and try new ones. Adjust behaviour to new situations. Show empathy for story characters	Following the rules and routines in Reception and school. Adapt to changes in routine and new social situations. Feelings and emotions. Transition – Year One Readiness			
	CLL (Communication Language & Literacy)	Listening, Language & Attention	Sit quietly and listen during carpet time and focussed teaching. Listening to and talking about sounds in our environment. Listen and join in with a range of stories, books and rhymes. Listen to others and respond appropriately.	Listen to stories, books and rhymes and respond appropriately based on what they have heard. Asks questions about stories they have heard. Listen to others and respond appropriately.	Listen to stories, books and rhymes and respond appropriately based on what they have heard. Asks questions about stories they have heard. Listen to others and respond appropriately.			
		Understanding	Respond to two part sequence instructions. Nonsense rhymes. Identify patterns and predict what might happen.	Follows a story without pictures or prompts- fictional animal stories. Nonsense rhymes. Draw conclusions and explain effect.	Nonsense rhymes. Follow instructions with several parts or ideas- e.g. to locate items within the school environment			
		Speaking	Introduction of new and topic related vocabulary. Speaking in full and coherent sentences. Manners and social conventions of conversation including eye contact.	Introduction of new and topic related vocabulary. Use of tenses Sticking to a main theme or intention. Taking it in turn to speak.	Introduction of new and topic related vocabulary. Use of tenses Expressing themselves appropriately. Joining sentences together.			
	PD (Physical Development)	Moving and Handling	Development of gross motor skills through a range of activities in PE sessions; gymnastics, dance, movement, ball skills, PE games. Development of fine motor skills: pencil control, cutting skills. Handle tools and equipment safely.	Development of gross motor skills through a range of activities in PE sessions; gymnastics, dance, movement, ball skills, PE games, orienteering. Development of fine motor skills: pencil control, cutting skills. Handle tools and equipment safely.	Development of gross motor skills through a range of activities in PE sessions; gymnastics, dance, movement, ball skills, PE games, athletics Development of fine motor skills: pencil control, cutting skills. Handle tools and equipment safely.			
		Health & Self Care	Understands the importance of a healthy diet, sleep hygiene and exercise. Manages hygiene independently. Dresses and undresses independently, including changing for putting on/taking off outdoor clothing. Understands the importance of safety.	Manages hygiene independently. Dresses and undresses independently, including changing for putting on/taking off outdoor clothing. Understands how to use and transport equipment safely	Manages hygiene independently. Dresses and undresses independently, including changing for putting on/taking off outdoor clothing. Understands how to use and transport equipment safely			
	Specific Areas	Literacy	Reading	<u>Literature</u> Variety of BAME, diverse literature, non-fiction and poetry plus specific authors: Peace at last, 5 minutes peace, quiet night in Each peach, Funnybones, Baby catalogue Too much, when I grow bigger, Full of love Happy in our skin	<u>Literature</u> Variety of BAME, diverse literature, non-fiction and poetry plus specific authors: Kipper's toys, Kipper's Christmas Eve, Owl Babies, Farmer Duck, Let's go home little bear Jolly Snow, Old Bear stories, Hoot Ruby's worry	<u>Literature</u> Variety of BAME, diverse literature, non-fiction and poetry. Three pigs Gingerbread man Jack and the beanstalk Enormous turnip Princess and the frog Rapunzel Red riding hood Love makes a family Off by heart	<u>Literature</u> Variety of BAME, diverse literature, non-fiction and poetry plus specific authors: Hungry caterpillar Mixed up chameleon Papa get me the moon Tiny seed How are you feeling today?	<u>Literature</u> Variety of BAME, diverse literature, non-fiction and specific authors: Harry and the dinosaurs Bucketful of dinosaurs Dinosaurs love underpants Aliens love underpants Don't put mustard in The custard Super Daisy My dad is a super hero- SuperTato- Julian is a mermaid Tyoti's Journey
		Writing	Mark Making Writes own name and the names of other important people. Attempting to record dominant sounds in words.	Mark Making & ascribing meaning to marks. Name Writing. Recording dominant sounds and writing simple sentences.	Uses phonic knowledge to write labels, captions and simple sentences. Name Writing. Letter formation	Uses phonic knowledge to write simple sentences. Handwriting and position on the line	Uses phonic knowledge to write sentences for a range of purposes. Handwriting and position on the line	Uses phonic knowledge to write sentences for a range of purposes. Handwriting and position on the line

		Phonics	Reception children receive daily, systematic, synthetic phonics lessons, following the Jolly Phonics programme, to develop their awareness of letter sounds and their ability to blend and segment fluently.				
Numeracy	Number	Number Recognition Counting in sequence Counting groups of objects Ordering, Numbers	Number Recognition Counting in sequence Counting groups of objects One More/One Less Addition and Subtraction	Number Recognition Counting Ordering Numbers Addition and Subtraction Problem Solving- Sharing	Number Recognition Counting Ordering Numbers Number Bonds Problem Solving- doubling and halving	Number Recognition Counting Number sequences Addition and Subtraction Combining groups	Number Recognition Counting Number sequences Number Bonds Solving Problems- application of mathematical skills
	Shape, Space & Measure	2D Shape Comparing Length & Height Sequencing familiar events	3D shape Position and Direction Money	2D Shape Pattern and Symmetry Measuring length and height	3D shape Weight and Capacity Time	2D and 3D shape Length & Height Money	2D and 3D shape Pattern Time
Understanding the World	People & Communities	Similarities and Differences- Appearance Past and Present events in children's own lives.- Show and Tell Celebrations and Family customs: Birthdays	Similarities and Differences- strengths and weaknesses Helping others Past and Present events in children's own lives.- Show and Tell Celebrations and Family customs: Birthdays, Bonfire Night, Diwali, Christmas	Past and Present events in children's own lives.- Show and Tell People in the local community Celebrations: Birthdays, New Year, Chinese New Year, Shrove Tuesday, Ash Wednesday, Mother's Day Special books	Past and Present events in children's own lives.- Show and Tell Celebrations: Birthdays, Easter, St. George's Day	Past and Present events in children's own lives.- Show and Tell Celebrations: Birthdays Islam	Past and Present events in children's own lives.- Show and Tell Celebrations: Birthdays, Father's Day Places of worship
	The World	Our World Similarities and differences in their environment, lives, people and objects. Materials and their properties Seasonal Changes- Autumn	Look at the patterns of change in weather, temperature and animals. Light/Dark Seasonal Changes- Autumn/Winter	Seasonal Changes- Winter and Spring Classifying mini beasts Habitats Features of environments in story settings	Observing and talking about animals and plants. Seasonal Changes- Spring/Summer	Floating and Sinking Materials and their properties Similarities and differences.	Our World Animals and their young
	Technology	Everyday uses of technology at school and at home. Using simple programs and software on computers and iPads. E-safety- DigiDuck's Big Decision	Computerised Drawings E-safety- Google Earth	Logging on/off Recording Media: Sound, video, still images Programming and Control: Beebots; programmable toys; iPad apps e.g. Daisy the Dinosaur. E-safety-	Computerised Drawings E-safety-	Logging on/off E-safety- Safer Internet Day	Logging on/off Using age-appropriate software- using appropriate software. E-safety-
Expressive Art & Design	Exploring Media and Materials	Art * Colour Mixing * Creating representations of self and others. * Choosing and using colours appropriately Design and Technology * Using simple tools effectively. * Exploring construction materials. Music & Dance * Singing a range of songs and performing actions. * Explore the sounds of different instruments and exploring body movements.	Art * Combining Materials * Creating textures * Adapting work where necessary Design and Technology * Using simple tools effectively. * Exploring construction materials. Music & Dance * Exploring a range of movements to music. * Creates simple repeated rhythms using instruments. * Adapting body movements to music tempo.	Art * Creating different textures * Exploring pattern and colour * Combining media to create different effects. Design and Technology * Using simple tools effectively. * Joining materials using a range of equipment. Music & Dance * Creates simple repeated rhythms using instruments. * Adapting body movements to music tempo.	Art * Creating different textures * Exploring pattern and colour * Combining media to create different effects. Design and Technology * Using simple tools effectively. * Joining materials using a range of equipment. Music & Dance * Simple repeated sequences.	Art * Combining media to create different effects. * Adapting work where necessary Design and Technology * Constructing with a purpose. * Adapting and problem solving during construction activity. Music & Dance * Creates simple repeated rhythms using instruments.	Art * Combining media to create different effects. * Adapting work where necessary * Exploring colour, pattern and texture. Design and Technology * Constructing with a purpose in mind. * Adapting and problem solving during construction activity. Music & Dance * Creates simple repeated rhythms using instruments. * Simple repeated sequences.
	Being Imaginative	Imaginative Play Deconstructed Role Play- House, Small World	Imaginative Play Role Play- Santa's Grotto, Santa's Workshop, Small World, toy shop	Imaginative Play Deconstructed Role Play- Castle, Fantasy, House Small World	Imaginative Play Deconstructed Role Play - Hospital, Baby Clinics, Vets, Minibeast cafe Small World	Imaginative Play Deconstructed Role Play - Small World	Imaginative Play Deconstructed Role Play- Pirate Ship and Treasure Island, Underwater world Small World
WOW Moments		Seasonal walk around Ropner Park Stay n Play Baby visit	Theatre visit to Arc Cinema visit Christmas activities Christmas Nativity Christingle at St Peter's	Library visit Stay n Play	Visit to Preston Park Museum and Butterfly World Animal visit	Super hero dressing up day Stay n Play	Picnic in the park Sing along fun